

NEW BEDFORD PUBLIC SCHOOLS



JULY 12, 2021

SCHOOL COMMITTEE MEETING

June 2021 Reports

General Expense Report | June 2021

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SCHOOLS	Budget	YTD Expended	Encumbrances	Balance	Percent Spent & Enc
ASHLEY ELEMENTARY SCHOOL	44,239.51	26,042	1,552	16,646	62.4%
BROOKS ELEMENTARY SCHOOL	34,432.16	24,136	10,296	-	100.0%
CAMPBELL ELEMENTARY SCHOOL	375,579.89	30,992	344,483	105	100.0%
CARNEY ACADEMY	97,048.85	82,240	14,390	419	99.6%
CONGDON ELEMENTARY SCHOOL	26,414.59	25,375	1,022	18	99.9%
DEVALLES ELEMENTARY SCHOOL	30,377.03	26,737	3,445	195	99.4%
GOMES ELEMENTARY SCHOOL	92,699.90	39,829	42,771	10,100	89.1%
HATHAWAY ELEMENTARY SCHOOL	346,235.34	68,556	275,369	2,310	99.3%
HAYDEN MCFADDEN ELEMENTARY SCHOOL	79,786.60	67,357	11,558	871	98.9%
JACOBS ELEMENTARY SCHOOL	40,405.13	31,507	5,951	2,947	92.7%
LINCOLN ELEMENTARY SCHOOL	105,500.91	99,001	4,113	2,387	97.7%
PACHECO ELEMENTARY SCHOOL	49,410.52	38,424	8,981	2,006	95.9%
PARKER ELEMENTARY SCHOOL	77,046.82	87,884	5,544	(16,381)	121.3%
PULASKI ELEMENTARY SCHOOL	152,412.82	81,637	62,094	8,683	94.3%
RENAISSANCE	32,232.72	28,020	3,540	672	97.9%
RODMAN ELEMENTARY SCHOOL	28,058.91	19,463	5,048	3,548	87.4%

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SWIFT ELEMENTARY SCHOOL	253,324.54	32,642	219,587	1,096	99.6%
TAYLOR ELEMENTARY SCHOOL	91,430.33	88,467	1,493	1,470	98.4%
WINSLOW ELEMENTARY SCHOOL	41,293.43	40,192	1,088	14	100.0%
KEITH MIDDLE SCHOOL	380,931.95	120,690	253,409	6,833	98.2%
NORMANDIN MIDDLE SCHOOL	231,208.75	213,429	3,769	14,011	93.9%
ROOSEVELT MIDDLE SCHOOL	387,427.18	114,625	269,863	2,939	99.2%
HIGH SCHOOL	1,287,473.68	1,075,911	150,440	61,123	95.3%
TRINITY DAY ACADEMY	30,158.67	26,384	1,219	2,555	91.5%
WHALING CITY JR/SR HIGH SCHOOL	20,275.42	17,756	2,447	72	99.6%

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DEPARTMENTS AND PROGRAMS	Budget	YTD Expended	Encumbrances	Balance	Percent Spent & Enc
ADULT EDUCATION	6,275.00	5,294	0	981	84.4%
DEPUTY SUPERINTENDENT	22,425.08	15,664	2,766	3,995	82.2%
EDUCATIONAL ACCESS & PATHWAYS	139,066.45	104,238	28,367	6,461	95.4%
ELEMENTARY AFTER SCHOOL PROGRAM	2,000.00	0	0	2,000	0.0%
FACILITIES	4,857,311.07	3,733,293	881,396	242,622	95.0%
FAMILY WELCOME CENTER	113,788.50	109,316	837	3,635	96.8%
FINANCE & OPERATIONS <i>(now includes health ins)</i>	26,076,945.72	24,967,081	199,339	910,526	96.5%
FINE ARTS	254,674.48	185,785	44,461	24,429	90.4%
GUIDANCE & PUPIL PERSONNEL	26,725.48	22,607	247	3,872	85.5%
HEALTH SERVICES	175,477.10	169,247	6,230	-	100.0%
HUMAN CAPITAL SERVICES	104,578.42	90,221	13,081	1,277	98.8%
OFFICE OF INSTRUCTION	2,497,122.57	586,278	1,839,329	71,516	97.1%
PARENTING TEENS	24,306.00	18,893	420	4,993	79.5%
PHYSICAL EDUCATION, HEALTH & ATHLETICS	85,490.92	43,571	15,305	26,615	68.9%
SCHOOL COMMITTEE	17,890.00	14,062	0	3,828	78.6%
SEA LAB	162,399.84	42,701	116,801	2,897	98.2%

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SPECIAL EDUCATION	11,495,770.01	9,613,748	1,594,289	287,733	97.5%
SUPERINTENDENT	175,154.62	116,355	3,154	55,646	68.2%
TECHNOLOGY SERVICES	3,557,439.44	2,743,792	795,215	18,433	99.5%
TRANSPORTATION	11,526,605.58	7,906,505	903,540	2,716,561	76.4%
UTILITIES	3,874,453.21	2,803,409	694,943	376,101	90.3%
WRAPAROUND & FAMILY ENGAGEMENT	198,293.05	150,157	32,465	15,670	92.1%
TOTAL ALL SCHOOLS & DEPARTMENTS JUNE 2021	69,729,598.19	55,949,515	8,875,655	4,904,428	93.0%
TOTAL ALL SCHOOLS & DEPARTMENTS JUNE 2020	36,404,608.00	36,294,924	109,684	3,360,551	100.0%

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ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
S1110 School Committtee	17,890	0	17,890	14,062.22	0.00	3,828	78.6%
S1210 Superintendent	509,985	-5,010	504,975	497,003.06	0.00	7,972	98.4%
S1220 Assist Superintendent	219,149	-869	218,280	205,911.90	2,668.07	9,700	95.6%
S1230 District-Wide Administra	248,182	56,176	304,358	249,688.51	24,363.45	30,306	90.0%
S1410 Finance and Business	1,247,647	-4,429	1,243,218	1,181,032.57	8,374.00	53,812	95.7%
S1420 Human Resources	534,976	14,041	549,017	525,328.94	12,521.09	11,166	98.0%
S1430 Legal for School Committ	190,000	0	190,000	138,305.39	14,175.97	37,519	80.3%
S1435 Legal Settlements	95,000	-95,000	0	0.00	0.00	0	0.0%
S1450 District-Wide MIS	190,328	311,771	502,099	249,558.86	244,485.00	8,055	98.4%
S2110 Curriculum Dir Superviso	2,548,848	-801	2,548,047	2,307,151.49	2,027.83	238,868	90.6%
S2130 Instr Tech Train	258,122	0	258,122	237,248.79	0.00	20,873	91.9%
S2210 Principals Office - Bull	7,222,467	40,563	7,263,030	6,420,969.69	26,618.00	815,442	88.8%
S2250 Principals Technology-Bu	15,807	12,888	28,695	27,747.50	0.00	948	96.7%
S2305 Classroom Teachers	74,856,491	-1,136,742	73,719,749	60,086,536.94	0.00	13,633,212	81.5%
S2320 Medical/Therapeutic Serv	4,335,452	-107,020	4,228,432	3,276,708.93	70,234.00	881,489	79.2%
S2324 Substitutes Long Term	0	0	0	139,215.92	0.00	-139,216	100.0%
S2325 Subsitutes Short Term	1,100,000	867,295	1,967,295	1,204,845.76	0.00	762,449	61.2%
S2330 Non-Clerical Paraprofess	3,045,788	330,000	3,375,788	6,194,910.40	0.00	-2,819,122	183.5%
S2340 Librarians _ Media Direc	167,821	0	167,821	136,750.01	0.00	31,071	81.5%
S2345 Distance Learn/Online Co	82,050	-12,210	69,840	69,840.00	0.00	0	100.0%
S2352 Instructional Coaches	178,182	0	178,182	142,825.03	0.00	35,357	80.2%
S2353 Teacher/Instruc Staff-Pr	0	0	0	-3,883.97	0.00	3,884	100.0%
S2356 Professional Dev Staff	61,960	-47,565	14,395	11,176.23	600.00	2,619	81.8%
S2358 Professional Development	236,477	70,695	307,172	149,055.83	64,179.93	93,936	69.4%
S2410 Textbks _ Software/Media	301,114	1,123,294	1,424,408	1,374,200.75	37,764.98	12,443	99.1%
S2415 Other Instruc Mats - Lib	231,547	-136,308	95,239	90,870.95	923.36	3,445	96.4%
S2420 Instructional Equipment	159,034	1,045,241	1,204,275	274,686.51	892,599.16	36,990	96.9%
S2430 General Supples	445,942	95,877	541,819	411,499.42	109,193.74	21,125	96.1%
S2440 Other Instructional Serv	538,979	-196,373	342,606	173,948.00	81,452.57	87,206	74.5%
S2451 Classroom Instructional	772,339	1,526,607	2,298,946	1,780,763.85	513,247.26	4,935	99.8%
S2453 Other Instructional Hard	229,753	429,342	659,095	117,170.20	535,242.16	6,683	99.0%

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\$2455 Instructional Software	273,678	1,033,512	1,307,190	673,916.83	632,331.60	942	99.9%
\$2710 Guidance / Adjustment Co	5,610,029	-350	5,609,679	4,650,219.70	0.00	959,459	82.9%
\$2720 Testing _ Assessment	168,600	-94,424	74,176	29,172.78	36,648.00	8,355	88.7%
\$2800 Psychological Services	3,587,847	2,983,442	6,571,289	5,340,865.03	865,981.49	364,442	94.5%
\$3100 Attend Parent Liaison Se	1,179,083	-30,932	1,148,151	1,001,643.65	38,943.28	107,564	90.6%
\$3200 Health Services	3,177,075	102,217	3,279,292	2,840,691.97	9,754.53	428,846	86.9%
\$3300 Student Transportation S	176,251	0	176,251	171,020.63	0.00	5,230	97.0%
\$3301 Transportation to Sch w-	9,254,340	-1,497,163	7,757,177	6,299,209.48	691,929.22	766,038	90.1%
\$3302 Transportation to Sch ou	3,102,572	-268,587	2,833,985	1,286,021.78	92,647.35	1,455,316	48.6%
\$3310 Operation of School Buse	4,250	0	4,250	2,104.57	473.64	1,672	60.7%
\$3320 Transportation	20,000	0	20,000	13,810.55	0.00	6,189	69.1%
\$3350 Maintenance School Buses	12,500	-3,400	9,100	1,627.94	2,378.98	5,093	44.0%
\$3510 Athletics Services	852,356	-168,000	684,356	535,742.39	93,555.44	55,058	92.0%
\$3520 Other School Services	514,104	-125,950	388,154	355,745.28	7,856.70	24,552	93.7%
\$3600 School Security	719,539	189,347	908,886	672,333.92	171,486.18	65,066	92.8%
\$4110 Custodial Services	4,874,762	329,245	5,204,007	4,947,342.66	193,016.52	63,648	98.8%
\$4120 Heating of Buildings	1,236,385	309,464	1,545,849	1,248,303.63	403,099.58	-105,554	106.8%
\$4130 Utility Services	2,380,877	-93,982	2,286,895	1,560,607.00	197,612.00	528,676	76.9%
\$4210 Maintenance of Grounds	190,580	172,516	363,096	340,268.19	1,528.62	21,299	94.1%
\$4220 Maintenance of Buildings	1,481,283	363,185	1,844,468	1,430,881.11	170,772.00	242,815	86.8%
\$4225 Building Security System	0	7,525	7,525	7,525.36	0.00	0	100.0%
\$4230 Maintenance of Equipment	215,340	137,290	352,630	201,402.60	58,912.17	92,315	73.8%
\$4235 Gas Vehicles	24,000	681	24,681	19,478.06	5,203.00	0	100.0%
\$4300 Extraordinary Maintenanc	2,159,200	715,286	2,874,486	2,268,693.07	515,152.00	90,641	96.8%
\$4400 Networking Telecommunica	855,881	108,500	964,381	936,757.70	3,507.21	24,116	97.5%
\$4450 Technology Maintenance	734,642	153,090	887,732	779,561.50	106,435.44	1,735	99.8%
\$5100 Employee Retirement	0	0	0	23,825.00	0.00	-23,825	100.0%
\$5150 Employee Separation Cost	905,000	0	905,000	696,645.97	0.00	208,354	77.0%
\$5200 Insurance Programs	28,083,428	-3,183,556	24,899,872	23,802,627.57	177,451.94	919,793	96.3%
\$5260 Other Non-Employee Insur	135,000	65,221	200,221	200,221.00	0.00	0	100.0%
\$5300 Rental-Lease of Equipmen	1,516,461	-47,498	1,468,963	1,401,795.28	48,312.49	18,855	98.7%
\$5350 Rental-Lease of Building	6,000	0	6,000	0.00	6,000.00	0	100.0%
\$5550 Crossing Guards	60,000	0	60,000	24,555.08	0.00	35,445	40.9%

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S6200 Civic Activities	208,640	0	208,640	199,763.10	1,703.00	7,174	96.6%
S6900 Transportation Svc NonPu	212,400	-24,558	187,842	86,935.00	64,689.00	36,218	80.7%
S7500 Acquisition of Vehicles	38,217	229,001	267,218	267,217.56	0.00	0	100.0%
S9100 Prog w/Other Dist in MA	115,850	0	115,850	113,599.00	0.00	2,251	98.1%
S9130 Charter School Transport	610,000	-10,000	600,000	59,175.00	108,639.00	432,186	28.0%
S9200 Tuition to Out of Distrl	550,000	0	550,000	20,978.00	65,230.00	463,792	15.7%
S9300 Tuition to Non-Public Sc	1,065,000	977,020	2,042,020	2,350,335.32	822,937.68	-1,131,253	155.4%
S9400 Tuition to Collaborative	2,810,000	-6,472	2,803,528	1,756,731.70	343,158.10	703,638	74.9%
Expense Total	179,162,500	6,503,133	185,665,633	156,304,481.64	8,578,016.73	20,783,134	88.8%

6/30/2021

FY21 REVISED BUDGET	AVAILABLE BUDGET	% Available	CATEGORY
6,111,398	470,614	7.7%	Special Education Tuition
208,640	7,174	3.4%	Adult Ed
15,978,601	952,696	5.9%	Facilities & Maintenance
2,382,907	34,853	1.5%	Technology
26,005,093	1,104,322	4.2%	Retirement Insurance
20,911,019	2,750,156	13.2%	Counseling Student support
3,027,737	154,302	5.1%	Admin
79,800,242	11,604,190	14.5%	Teaching Services
7,873,580	173,768	2.2%	Instructional supplies
10,069,199	1,075,183	10.7%	School leadership
11,315,822	2,311,201	20.4%	Transportation
1,981,396	144,676	7.3%	Athletics /Security/Misc
\$ 185,665,633	\$ 20,783,134	11.2%	Total

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06/30/20				
FY20 REVISED BUDGET	AVAILABLE BUDGET	% Available	CATEGORY	
7,902,218	2,329,329	 29%	Special Education Tuition	
206,683	6,144	 3%	Adult Ed	
12,877,264	180,060	 1%	Facilities & Maintenance	
1,781,740	5,060	0%	Technology	
2,240,079	99,328	 4%	Retirement Insurance	
17,736,584	1,618,384	 9%	Counseling Student support	
2,912,484	-36,861	 -1%	Admin	
76,644,483	10,677,924	 14%	Teaching Services	
5,567,068	99,573	 2%	Instructional supplies	
9,171,069	483,561	 5%	School leadership	
10,399,561	18,658	0%	Transportation	
1,845,766	66,062	 4%	Athletics /Security/Misc	
\$ 149,285,000	\$ 15,547,221	 10%		

Salary Spenddown | June 2021

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			Bi-Weekly Payroll	Balance
Original Budget		115,760,901.00		
Transfers Out		(2,917,861.19)		
Transfer In		3,092,995.00		
Revised Budget		115,936,034.81		
7/4/20	Summer Accrual	(12,415,479.33)	3,502,696.11	124,848,818.03
7/18/20	Split Payroll (Accrued to FY20)	(563,040.21)	3,511,011.87	121,900,846.37
8/1/20			3,545,744.88	118,355,101.49
8/15/20			3,317,234.34	115,037,867.15
8/29/20	2nd week is 53rd week UA, UB		2,274,690.92	112,763,176.23
9/12/20			4,270,666.67	108,492,509.56
9/26/20			4,334,268.43	104,158,241.13
10/10/20			4,365,095.59	99,793,145.54
10/24/20			4,386,870.42	95,406,275.12
11/7/20			4,381,492.93	91,024,782.19
11/21/20			4,483,186.42	86,541,595.77
12/5/20	<i>include longevity and sick incentive</i>		4,757,850.65	81,783,745.12
12/19/20			4,568,632.06	77,215,113.06
1/2/21			4,513,864.14	72,701,248.92
1/16/21			4,588,304.73	68,112,944.19
1/30/21			4,727,554.10	63,385,390.09
2/13/21			4,626,303.31	58,759,086.78
2/27/21			4,514,822.60	54,244,264.18
3/13/21			4,641,285.70	49,602,978.48
3/27/21			4,620,656.47	44,982,322.01

Salary Spenddown | June 2021

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	4/10/21			4,625,413.14	40,356,908.87
	4/24/21			4,495,633.97	35,861,274.90
	5/8/21			4,657,006.71	31,204,268.19
	5/22/21			4,654,786.69	26,549,481.50
	6/5/21			4,637,485.66	21,911,995.84
	6/19/21	<i>Last pay for 42 week UA, UB, includes end of year retirement pay</i>		5,274,259.04	16,637,736.80
*	6/24/21	Lump Sum Retirees		265,497.95	16,372,238.85
	7/3/21	<i>8 days to accrue back to 21</i>		620,000.00	15,752,238.85
	7/17/21	Service Transfers To Date	839,373.51	-	14,912,865.34
	7/31/21	Anticipated Service Transfer Reimbursements	-	-	14,912,865.34
	8/14/21	Voids/Handwrites To Date	14,869.60	-	14,897,995.74
	8/28/21	Summer Accrual	15,165,256.02	-	(267,260.27)
	9/11/21	Custodial , ROTC & NBEA Reimbursements to date	(214,022.01)	-	(53,238.26)
	9/25/21	ROTC Reimb Reimbursement (remaining)	-	-	(53,238.26)
	10/9/21	Retirement Payouts	-	-	(53,238.26)
	10/23/21	Longevity	-	-	(53,238.26)
	11/6/21	Sick Incentive	-	-	(53,238.26)
	11/20/21	Vacation Pay Paras/School Year Secretaries	-	-	(53,238.26)
	12/4/21	NBEA Reimbursement	-	-	(53,238.26)

Transfers | June 2021

TRANSFER OF FUNDS

6/24/2021

FOR APPROVAL
FROM
ORG

FROM ORG	FUNC OBJ DESCRIPTION	TO ORG	FUNC OBJ DESCRIPTION	AMOUNT	REASON
S1308550	2430 540005 SWIFT CLASSROOM SUPPLIES	51305481	2453 580008 OTH INST HARDWARE SWIFT EQUIP	940.64	Year end balance of accounts
S1239581	2420 580008 INSTRUCTIONAL PULASKI SPED EQ	51235481	2453 580008 OTH INST HARDWARE PULASKI EQUIP	594.81	Year end balance of accounts
S0789550	2430 540005 HAY/MAC CLASSROOM SUPPLIES	50785482	2453 580008 OTH INSTR HARDWARE HPMC EQUIP	31.00	Year end balance of accounts
S2545340	4450 520004 TECH MAINT NETWORK SERV PROF DEVELOPMENT CONTRACTED	52548040	4400 520004 TECHNOLOGY TELEPHONE SERV	3,500.00	Year end balance of accounts
S240570	2358 520004 SERVICES	52409750	3100 540005 Liaison Wrap/Supplies	3741.45	Year end balance of accounts
<u>INFORMATIONAL:</u>					
S0459540	4230 520004 MAINT EQUIPMENT CONGDON SERV	50409540	4230 520004 MAINT EQUIPMENT CARNEY SERV	245.00	Year end balance of accounts
S0759580	2420 580008 INSTRUCTIONAL HATHAWAY EQUIP	50159580	2420 580008 INSTRUCTIONAL BROOKS EQUIP	592.17	Year end balance of accounts
S0759580	2420 580008 INSTRUCTIONAL HATHAWAY EQUIP	50789580	2420 580008 INSTRUCTIONAL HAY MAC EQUIP	558.44	Year end balance of accounts
S0105750	2358 540005 PROF DEVELOP ASHLEY SUPPLIES	51245740	2358 520004 PROF DEVELOP RENAISSANCE SERV	289.00	Year end balance of accounts
S0705750	2356 540005 PROF DEVELOP JACOBS SUPPS	55055762	2356 521050 PROF DEV STAFF HS OTH EXPS	600.00	Year end balance of accounts
S5058841	3600 520004 SCHOOL SECURITY ATHLETICS SERV	52545484	3600 580008 DW SCHOOL SECURITY EQUIP	6,000.00	Year end balance of accounts
S0048444	3600 520004 SCHOOL SECURITY CONTR SVS	52545484	3600 580008 DW SCHOOL SECURITY EQUIP	760.00	Year end balance of accounts
S5055451	2451 540005 CLASS INST TECH NBHS SUPPLIES	54155480	2451 580008 CLASS INST TECH ROOS EQUIP	126.65	Year end balance of accounts
S5051250	2430 540005 NBHS HOMEEC CLASSROOM SUPPLIES	50459551	2430 540005 CARNEY SPED CLASSROOM SUPPLIES	2,733.44	Year end balance of accounts
S5053250	2430 540005 NBHS SOCIAL CLASSROOM SUPPLIES	50459551	2430 540005 CARNEY SPED CLASSROOM SUPPLIES	181.44	Year end balance of accounts
S5052450	2430 540005 NBHS WORLD LANG CLASSROOM SUPP	50159550	2430 540005 BROOKS CLASSROOM SUPPLIES	620.00	Year end balance of accounts

Bruce J. Oliveira 6/24/2021

Transfers | June 2021

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Document Reference ID: 812A8342-8A08-41BA-A302-8D54A774A273

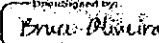
TRANSFER OF FUNDS										6/16/2021
FOR APPROVAL										
FROM				TO						
ORG	FUNC	OBJ	DESCRIPTION	ORG	FUNC	OBJ	DESCRIPTION	AMOUNT	REASON	
52409750	3100	540005	Wrap/Liaison DW Supplies	50040040	5300	520004	DW Lease of Equipment Contr Services	8,684.00	Storage containers	
51235482	2451	580008	OTH INST HARD SPD PULASKI EQ	50088151	4235	540005	MAINT EQUIPMENT GAS VEHICLES	681.06	Final Invoicing	
51235482	2451	580008	OTH INST HARD SPD PULASKI EQ	51235481	2453	580008	OTH INST HARDWARE PULASKI EQIP	789.90	Final Invoicing	
52020350	4110	540005	CUSTODIAL SYSWD SUPPLIES	52020240	4210	520004	MAINT GROUNDS SERVICES	22,600.00	Pending Installation Sea Lab and Pulaski landscape	
52069560	2440	521050	Other Instr Services Sped Other	52060042	2800	520004	Psychological High Evaluation	33,000.00	Behavioral Services	
52069540	2440	520004	Sped Tutorial Services	52060043	2800	520004	Psychological Middle Evaluation	26,000.00	Behavioral Services	
52069560	2440	521050	Other Instr Services Sped Other	52060043	2800	520004	Psychological Middle Evaluation	6,000.00	Behavioral Services	
50048261	1435	520640	DW Legal Settlements	52060044	2800	520004	Psychological Elementary Evaluation	95,000.00	Behavioral Services	
51235482	2451	580008	OTH INST HARD SPD PULASKI EQ	52545442	1450	520004	ADMIN TECH DW CONTR SERV	3,266.04	Software curriculum for managing online classroom	
52545480	2451	580008	CLASS INST SWIDE RSRV EQUIP	52545442	1450	520004	ADMIN TECH DW CONTR SERV	11,615.75	Software curriculum for managing online classroom	
50705450	2455	540005	INST SOFTWR JACOBS SUPPLIES	52545442	1450	520004	ADMIN TECH DW CONTR SERV	1,664.58	Software curriculum for managing online classroom	
51155450	2455	540005	INST SOFTWR PARKER SUPPLIES	52545442	1450	520004	ADMIN TECH DW CONTR SERV	1,769.09	Software curriculum for managing online classroom	
51235451	2455	540005	INST SOFTWR PULASKI SPD SUPPS	52545442	1450	520004	ADMIN TECH DW CONTR SERV	1,103.43	Software curriculum for managing online classroom	
51255450	2455	540005	INST SOFTWR RODMAN SUPPLIES	52545442	1450	520004	ADMIN TECH DW CONTR SERV	1,550.00	Software curriculum for managing online classroom	
52139553	2455	540005	INSTRUCTIONAL SOFTWARE	52545442	1450	520004	ADMIN TECH DW CONTR SERV	2,788.28	Software curriculum for managing online classroom	
52409751	2455	540005	INSTR SOFTWARE WRAP/FE	52545442	1450	520004	ADMIN TECH DW CONTR SERV	4,451.22	Software curriculum for managing online classroom	
54055450	2455	540005	INST SOFTWR KEITH SUPPLIES	52545442	1450	520004	ADMIN TECH DW CONTR SERV	4,427.67	Software curriculum for managing online classroom	
54105451	2455	540005	INST SOFTWR NORMANDIN SUPPLIES	52545442	1450	520004	ADMIN TECH DW CONTR SERV	1,574.00	Software curriculum for managing online classroom	
52070546	3301	520004	TRANSPORTATION SPED PRESCHOOL	52545442	1450	520004	ADMIN TECH DW CONTR SERV	200,274.94	Software curriculum for managing online classroom	
52078940	9130	520004	TRANSPORTATION CHARTER SCHOOL	52545442	1450	520004	ADMIN TECH DW CONTR SERV	10,000.00	Software curriculum for managing online classroom	
INFORMATIONAL:										
55059552	3520	540005	OTH STUDENT ACT HIGH SUPPLIES	52343462	3520	521050	OTH STUDENT ACT MID MUSIC OTH	3,977.09	Wenger legacy shell for Keith Middle School	
55051950	3520	540005	OTH STUDENT ACT HIGH DEBATE TM	52343462	3520	521050	OTH STUDENT ACT MID MUSIC OTH	25.00	Wenger legacy shell for Keith Middle School	
55109540	4230	520004	MAINT EQUIPMENT TRINITY SERV	55059554	4230	540005	MAINT EQUIP HIGH SUPPLIES	34.53	Final Invoicing	
52767641	4300	520004	EXT MAINTENANCE PHYS ED SERV	52020252	4300	540005	EXT MAINTENANCE SUPPLIES	1,087.08	Final Invoicing	

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TRANSFER OF FUNDS										6/7/2021
FOR APPROVAL										
FROM:				TO						
ORG	FUNC	OBJ	DESCRIPTION	ORG	FUNC	OBJ	DESCRIPTION	AMOUNT	REASON	
52065460	1450	521050	DISTRICT WIDE SPED SOFTWARE OTHER	52065450	2455	540005	INST SOFTWR SPED TECH SERV SUP	64.80	Final Invoicing	
50458450	2210	540005	PRINCIPAL CARNEY SUPPLIES	50459582	2420	580008	INSTRUCTIONAL CARNEY SPED EQP	570.35	ESSER Carry Over	
54158460	2210	521050	PRINCIPAL ROOSEVELT OTHER EXP	54155480	2451	580008	CLASS INST TECH ROOS EQUIP	1,083.44	Laminator	
50455761	2356	521050	PROF DEVELOP CARNEY OTHER EXP	50455740	2358	520004	PROF DEV CARNEY CONTR SERV	750.00	PD	
50705740	2358	520004	PROF DEVELOP JACOBS CONTR SERV	52545442	1450	520004	ADMIN TECH DW CONTR SERV	6,000.00	ESSER Carry Over	
52135741	2358	520004	PROF DEVELOPMENT CONTR SERVICE	52138480	2110	500000	DIRECTOR CURRICULUM EQUIPMENT	1,500.00	Office Furniture	
54159551	2430	540005	ROOSEVELT CLASSROOM SUPPLIES	54158442	5300	520004	LEASE EQUIP ROOSEVELT CONT SVS	2,555.72	Copier Lease	
51249550	2430	540005	RENAISSANCE CLASSROOM SUPPLIES	51249540	2440	540005	OTH INST SRV CONTR SERV	10.00	Final Invoicing	
51249550	2430	540005	RENAISSANCE CLASSROOM SUPPLIES	50048550	1410	540005	FISCAL OFFICE SUPPLIES	62.43	Office Supplies	
51249550	2430	540005	RENAISSANCE CLASSROOM SUPPLIES	50158450	2210	540005	PRINCIPAL BROOKS SUPPLIES	577.86	Supplies	
54055480	2451	580008	CLASS INSTR TECH KEITH EQUIP	50048444	3600	520004	SCHOOL SECURITY CONTR SVS	12,139.60	ESSER Carry Over	
54105481	2451	580008	CLASS INST TECH NORM EQUIP	52545442	1450	520004	ADMIN TECH DW CONTR SERV	2,706.00	ESSER Carry Over	
54059583	2453	580008	OTH INST HARDWARE KEITH EQUIP	54057980	4225	580008	BLDG SECURITY KEITH EQUIP	1,250.00	ESSER Carry Over	
54159582	2453	580008	INSTR HARDWARE ROOSEVELT EQUIP	52024640	4300	520004	EXT MAINTENANCE HVAC HEAT	14,642.00	ESSER Carry Over	
50405450	2455	540005	INST SOFTWR CONGDON SUPPLIES	50409540	4230	520004	MAINT EQUIPMENT CONGDON SERV	245.00	Copier Overages	
50455451	2455	540005	INST SOFTWR CARNEY SUPPLIES	50459582	2420	580008	INSTRUCTIONAL CARNEY SPED EQP	2,372.74	ESSER Carry Over	
54155450	2455	540005	INST SOFTWR ROOSEVELT SUPPLIES	52024640	4300	520004	EXT MAINTENANCE HVAC HEAT	7,500.00	ESSER Carry Over	
50405450	2455	540005	INST SOFTWR CONGDON SUPPLIES	50403150	2410	540005	CONGDON WORKBOOKS	24.10	Final Invoicing	
52409780	3100	580008	LIAISON WRAP/FE EQUIPMENT	50048444	3600	520004	SCHOOL SECURITY CONTR SVS	10,292.16	ESSER Carry Over	
52409750	3100	540005	LIAISON WRAP/FE SUPPLIES	52020250	4210	540005	MAINT GROUNDS SUPPLIES	4,135.99	Lawn maintenance supplies	
52058150	3301	540005	TRANSPORTATION REG DAY FUEL	52020241	4300	520004	EXT MAINTENANCE SERVICES	20,000.00	ESSER Carry Over	
52070544	3301	520004	TRANSPORTATION REGULAR DAY	52545340	4450	520004	TECH MAINT NETWORK SERV	38,819.67	ESSER Carry Over	
52070544	3301	520004	TRANSPORTATION REGULAR DAY	52060566	9300	522210	TUITION SPED PRIV HIGH DAY	250,000.00	Prepaid Tuitions	
52053341	3350	520004	MAINTENANCE BUS SERVICES	55059554	4230	540005	MAINT EQUIP HIGH SUPPLIES	2,829.34	Lawn Equipment maintenance supplies	
51008850	3510	540005	BLEM AFTER SCH ATHLETICS SUPPL	52135741	2358	520004	PROF DEVELOPMENT CONTR SERVICE	4,500.00	ESSER Carry Over	
52078840	3510	520004	ATHLETIC HIGH TRANSPORTATION	52020241	4300	520004	EXT MAINTENANCE SERVICES	60,000.00	ESSER Carry Over	
51009541	3520	520004	Other Studn Act After School Services	52481040	3200	520004	Health Services Contracted Services	9,289.00	Cultural Care Services	
51009551	3520	540005	OTH STD ACTS AFTER SCHL SUPPS	54057980	4225	580008	BLDG SECURITY KEITH EQUIP	2,275.36	ESSER Carry Over	
51009541	3520	520004	Other Studn Act After School Services	50128480	1230	580008	Other Dist. Admin Ed Access Equipment	872.43	Furniture BLL Office	
51009541	3520	520004	Other Studn Act After School Services	54053150	2410	540005	Keith Workbooks	300.00	Workbooks	
50905560	4120	520980	Utilities Heat PRAB	52024640	4300	520004	EXT MAINTENANCE HVAC HEAT	167,443.87	ESSER Carry Over	
52545481	4120	520980	Utilities Heat PRAB	52545340	4450	520004	TECH MAINT NETWORK SERV	1,950.34	ESSER Carry Over	
50048060	4130	522080	UTILITIES TELEPHONE	50048444	3600	520004	SCHOOL SECURITY CONTR SVS	9,000.00	ESSER Carry Over	
54059541	4230	520004	MAINT EQUIPMENT KEITH SERV	54057980	4225	580008	BLDG SECURITY KEITH EQUIP	4,000.00	ESSER Carry Over	
54159541	4230	520004	MAINT EQUIPMENT ROOSEVELT SRV	54155480	2451	580008	CLASS INST TECH ROOS EQUIP	356.15	Laminator	
50048441	5200	520004	Insurance Sch Com-Sch Cntr Srv	52024640	4300	520004	EXT MAINTENANCE HVAC HEAT	28,753.00	ESSER Carry Over	
50048260	5200	520640	Work Comp Insurance	52060461	9300	522210	Tuition Sped	150,000.00	Prepaid Tuitions	
51358440	5300	520004	LEASE EQUIP TAYLOR CONT SVS	51355451	2455	540005	INST SOFTWR TAYLOR SPED SUPPLY	1,204.76	Document Cameras	
50040040	5300	520004	LEASE OF EQUIPMENT CONTR SERV	52024640	4300	520004	EXT MAINTENANCE HVAC HEAT	55,681.15	ESSER Carry Over	
50158441	5300	520004	LEASE EQUIP BROOKS CONT SVS	50158450	2210	540005	PRINCIPAL BROOKS SUPPLIES	42.14	Supplies	
50048462	5350	521050	Rental Other Expenses	54105740	2358	520004	PD Normandin	1,080.00	Virtual PD Conference	
52073340	6900	520004	TRANSPORTATION PAROCHIAL	52020242	5300	520004	LEASE OF VEHICLES	24,557.02	Rental Revolver Carry Over	
50040660	9400	522190	TUITION REG COLLABORATIVE HS	50048444	3600	520004	SCHOOL SECURITY CONTR SVS	303.44	ESSER Carry Over	
50040660	9400	522190	TUITION REG COLLABORATIVE HS	52020241	4300	520004	EXT MAINTENANCE SERVICES	6,168.91	ESSER Carry Over	

Prepared by:

 Erica Oliveira
 2020-11-10-14:11:11

6/7/2021

Transfers | June 2021

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Overleaf Limited ID: LEAD330X L29 3-8028-000-020 C2011184

TRANSFER OF FUNDS									
6/10/2021									
FOR APPROVAL FROM ORG	FUNC	OBJ	DESCRIPTION	TO ORG	FUNC	OBJ	DESCRIPTION	AMOUNT	REASON
52069541	2320	520004	MEDICAL/THERAPEUTIC SERVICES	52060460	9300	522210	TUITION SPED PRV ELEM RESIDENT	77,020.00	1ST QUARTER TUITION PRE-PAY
52484651	2720	520004	Guidance Testing Services	52069550	2430	540005	Instructional Sped Supplies	3654.12	Hearing Materials for SPED Students
50088450	1410	540005	BOOKKEEPING SUPPLIES	56155480	2451	580008	CLASS INST TECH SEA LAB EQUIP	1,500.00	ESSER Carry Over
50098450	1410	540005	PAYROLL SUPPLIES	56155480	2451	580008	CLASS INST TECH SEA LAB EQUIP	2,991.12	ESSER Carry Over
50453151	2415	540005	LIBRARY CARNEY WORKBOOKS	50459551	2430	540005	CARNEY SPED CLASSROOM SUPPLIE	170.24	ESSER Carry Over
50455480	2451	580008	CLASS INST TECH CARNEY EQUIP	50459550	2430	540005	CARNEY CLASSROOM SUPPLIES	1,000.00	ESSER Carry Over
50455761	3256	521050	PROF DEVELOP CARNEY OTHER EXP	50459550	2430	540005	CARNEY CLASSROOM SUPPLIES	3,000.00	ESSER Carry Over
50459441	5300	520004	LEASE EQUIP CARNEY CONT SVS	50459550	2430	540005	CARNEY CLASSROOM SUPPLIES	269.79	ESSER Carry Over
50505451	2455	540005	INSTR SOFTWARE DEVALLES	50509550	2430	540005	DEVALLES CLASSROOM SUPPLIES	306.42	ESSER Carry Over
50505451	2455	540005	INSTR SOFTWARE DEVALLES	50509551	2430	540005	DEVALLES SPED CLASSROOM SUPPLY	973.27	ESSER Carry Over
50509441	5300	540005	DEVALLES LEASE OF EQUIPMENT	50509551	2430	540005	DEVALLES SPED CLASSROOM SUPPLY	638.83	ESSER Carry Over
50638442	5300	520004	GOMES LEASE OF EQUIPMENT	50638550	2430	540005	GOMES CLASSROOM SUPPLIES	24.05	ESSER Carry Over
50759550	2430	540005	MATHAWAY CLASSROOM SUPPLIES	52024640	4300	520004	EXT MAINTENANCE HVAC HEAT	3,600.70	ESSER Carry Over
51009541	3520	520004	OTH STD ACTS AFTER SCHL SVS	50048540	4230	520004	MAINT EQUIPMENT SERVICES	18,038.57	ESSER Carry Over
51009551	3520	540005	OTH STD ACTS AFTER SCHL SUPPS	50049540	4230	520004	MAINT EQUIPMENT SERVICES	1,524.64	ESSER Carry Over
52070544	3301	520004	TRANSPORTATION REGULAR DAY	52020252	4300	540005	EXT MAINTENANCE SUPPLIES	149,347.95	ESSER Carry Over
52070544	3301	520004	TRANSPORTATION REGULAR DAY	52020350	4110	540005	CUSTODIAL SYSWO SUPPLIES	269,845.15	ESSER Carry Over
52070544	3301	520004	TRANSPORTATION REGULAR DAY	52024740	4300	520004	EXT MAINTENANCE HVAC Cool	30,900.00	ESSER Carry Over
52070544	3301	520004	TRANSPORTATION REGULAR DAY	52020341	4300	520004	EXT MAINTENANCE CUSTODIAL SERVICES	32,110.12	ESSER Carry Over
52070544	3301	520004	TRANSPORTATION REGULAR DAY	52545480	2451	580008	CLASS INST SWIDE RSRV EQUIP	282,186.08	ESSER Carry Over
52079540	2440	520004	OTH INST SRV IMC OTHER EXPENSE	52024950	4300	540005	EXT MAINTENANCE HVAC SUPPLIES	6,620.08	ESSER Carry Over
52079540	2440	520004	OTH INST SRV IMC OTHER EXPENSE	52481050	3200	540005	HEALTH SERVICES MEDICAL SUPPLY	68,047.76	ESSER Carry Over
52135741	2358	520004	PROF DEVELOPMENT CONTR SERVICE	52139580	2420	580008	SYSTEMWIDE INSTRUCTIONAL EQUIPMENT	3,150.00	ESSER Carry Over
52138440	5300	520004	LEASE EQUIP OFFC INST CONT SVS	56155480	2451	580008	CLASS INST TECH SEA LAB EQUIP	2,071.72	ESSER Carry Over
52343480	2420	580008	MUSIC EQUIPMENT	52343453	2430	540005	MUSIC MIDDLE CLASSROOM SUPPLY	5,070.85	ESSER Carry Over
52409740	2440	520004	OTH INSTR SERV WRAP/FE SERV	56155480	2451	580008	CLASS INST TECH SEA LAB EQUIP	3,000.00	ESSER Carry Over
52409750	3100	540005	LIAISON WRAP/FE SUPPLIES	50049540	4230	520004	MAINT EQUIPMENT SERVICES	11,636.79	ESSER Carry Over
52409750	3100	540005	LIAISON WRAP/FE SUPPLIES	50209550	2430	540005	CAMPBELL CLASSROOM SUPPLIES	3,196.74	ESSER Carry Over
52409760	3100	521050	LIAISON WRAP/FE OTHER EXP	51409550	2430	540005	WINSLOW CLASSROOM SUPPLIES	2,592.15	ESSER Carry Over
52409760	3100	521050	LIAISON WRAP/FE OTHER EXP	52020245	4220	540005	MAINT BUILDING CONTR SERV	4,104.90	ESSER Carry Over
52545481	2453	580008	OTH INST HARDWR SYSWIDE EQUIP	52545480	2451	580008	CLASS INST SWIDE RSRV EQUIP	110,369.91	ESSER Carry Over
52545484	3600	580008	DW SCHOOL SECURITY EQUIP	52545480	2451	580008	CLASS INST SWIDE RSRV EQUIP	68,146.00	ESSER Carry Over
54059550	2415	540005	LIBRARY KEITH SUPPLIES	54059551	2430	540005	KEITH CLASSROOM SUPPLIES	2,609.36	ESSER Carry Over
55053081	2415	580008	LIBRARY NBHS BOOKS	55058450	2210	540005	PRINCIPAL NBHS SUPPLIES	109.85	ESSER Carry Over
55058840	3510	520004	ATHLETIC HIGH SERVICES	50049540	4230	520004	MAINT EQUIPMENT SERVICES	30,000.00	ESSER Carry Over
55059542	2440	520004	Other Instr Serv HS Cont Serv	51259551	2430	540005	RODMAN CLASSROOM SUPPLIES	3,300.00	ESSER Carry Over
55105481	2451	580008	CLASS INST TECH SPED TRINITY EQ	55199550	2430	540005	WHALING CITY CLASSROOM SUPPLY	140.87	ESSER Carry Over
55109540	4230	520004	MAINT EQUIPMENT TRINITY SERV	52024640	4300	520004	EXT MAINTENANCE HVAC HEAT	1,025.69	ESSER Carry Over
INFORMATIONAL									
50012241	5300	520004	LEASE OF EQUIP COMM RELATIONS	50040040	5300	520004	DW LEASE OF EQUIPMENT CONTR SERV	1,560.40	ESSER Carry Over
50018442	5300	520004	LEASE EQUIP SUPT CONT SVS	50040040	5300	520004	DW LEASE OF EQUIPMENT CONTR SERV	1671.04	ESSER Carry Over
50040443	5300	520004	LEASE EQUIP BUSINESS CONT SVS	50040040	5300	520004	DW LEASE OF EQUIPMENT CONTR SERV	713.68	ESSER Carry Over
50109551	2430	540005	ASHLEY SPED CLASSROOM SUPPLIES	52545450	2430	540005	SYSTEMWIDE TECHNOLOGY SUP	1,544.00	ESSER Carry Over
50140441	5300	520004	LEASE EQUIP ASST SUPT CONT SVS	50040040	5300	520004	DW LEASE OF EQUIPMENT CONTR SERV	1,767.56	ESSER Carry Over
50708441	5300	520004	LEASE EQUIP JACOBS CONT SVS	50040040	5300	520004	DW LEASE OF EQUIPMENT CONTR SERV	856.32	ESSER Carry Over
50789550	2430	540005	KAY MAC CLASSROOM SUPPLIES	52545450	2430	540005	SYSTEMWIDE TECHNOLOGY SUP	5,000.00	ESSER Carry Over
51239552	2430	540005	PULASKI SPED CLASSROOM SUPPLY	52545450	2430	540005	SYSTEMWIDE TECHNOLOGY SUP	3,000.00	ESSER Carry Over
51249550	2430	540005	RENAISSANCE CLASSROOM SUPPLIES	52545450	2430	540005	SYSTEMWIDE TECHNOLOGY SUP	6,000.00	ESSER Carry Over
56059250	2430	540005	PARENT TEEN CLASSROOM SUPPLIES	52545450	2430	540005	SYSTEMWIDE TECHNOLOGY SUP	1,190.00	ESSER Carry Over

Erin Moran

6/10/2021

Transfers | June 2021

TRANSFER OF FUNDS

6/30/2021

FOR APPROVAL
FROM
ORG

FROM ORG	FUNC OBJ	DESCRIPTION	TO ORG	FUNC OBJ	DESCRIPTION	AMOUNT	REASON
S0018441	1210 520004	Superintendent Contracted Services	S2481040	3200	520004 Health Services Contracted Services	5,009.94	PD Health Services
S5059581	2420 580008	NBHS School Equipment	S2020280	4220	580008 Maintenance Building Equipment	3,031.04	Year end balance of accounts
S0907060	4130 520410	UTILITIES PRAB ELECTRIC	S2545481	2453	580008 Other Instr. Hardware Systemwide Equip	6,002.00	Year end balance of accounts
S5054841	2720 520004	GUIDANCE NBHS TESTING FEES	S0068480	1420	580008 Human Resource Equipment	12,770.08	HCS Desks
S0109580	2420 580008	Instructional Equipment Ashley	S2020280	4220	580008 Maintenance Building Equipment	4,493.96	Year end balance of accounts
S0010141	1430 520004	Legal Services	S0048461	1410	521050 Business Office Other Expenses	872.23	Year end balance of accounts
INFORMATIONAL:							
S0048060	4130 522080	Utilities Telephone	S1157060	4130	520410 Utilities Parker	5,675.00	Year end balance of accounts
S0048444	3600 520004	SCHOOL SECURITY CONTR SVS	S2545484	3600	580008 DW SCHOOL SECURITY EQUIP	240.00	Year end balance of accounts
S0408450	2210 540005	Principal Congdon Supplies	S0158450	2210	540005 Principal Brooks Supplies	2.95	Year end balance of accounts
S4058440	3600 520004	SCHOOL SECURITY KEITH SERVICES	S2545484	3600	580008 DW SCHOOL SECURITY EQUIP	3,823.00	Year end balance of accounts
S4108440	3600 520004	SCHOOL SECURITY NORMANDIN SERV	S2545484	3600	580008 DW SCHOOL SECURITY EQUIP	3,205.00	Year end balance of accounts
S4159551	2430 540005	ROOSEVELT CLASSROOM SUPPLIES	S0639550	2430	540005 Gomes Classroom Supplies	856.78	Year end balance of accounts
S5058433	3600 511110	School Security High Other Sal	S2545484	3600	580008 DW SCHOOL SECURITY EQUIP	3,519.19	Year end balance of accounts
S5058433	3600 511110	School Security High School	S0638440	3600	520004 School Security Gomes School	10,800.00	Security Gomes School
S5058440	3600 520004	SCHOOL SECURITY NBHS SERVICES	S2545484	3600	580008 DW SCHOOL SECURITY EQUIP	45.00	Year end balance of accounts
S5058481	3600 580008	SCHOOL SECURITY NBHS EQUIPMENT	S2545484	3600	580008 DW SCHOOL SECURITY EQUIP	0.81	Year end balance of accounts
S5108440	3600 520004	SCHOOL SECURITY TRINITY SERV	S2545484	3600	580008 DW SCHOOL SECURITY EQUIP	980.00	Year end balance of accounts

Bruce J. Oliveira 7/1/2021

Revolving Accounts | June 2021

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REVOLVING FUNDS

1223 FACILITIES

	Starting Balance	Revenue	Expenses	Balance
FY16	-	124,772.18	51,528.15	73,244.03
FY17	73,244.03	154,775.78	77,382.76	150,637.05
FY18	150,637.05	191,187.82	29,986.45	311,838.42
FY19	311,838.42	184,625.06	98,930.15	397,533.33
FY20	397,533.33	104,788.80	317,788.04	184,534.09

1224 Athletic Revolving

	Starting Balance	Revenue	Expenses	Balance
FY16	34,519.27	77,248.50	68,590.50	43,177.27
FY17	43,177.27	78,114.50	69,818.81	51,472.96
FY18	51,472.96	85,654.09	86,096.00	51,031.05
FY19	51,031.05	81,147.19	74,280.89	57,897.35
FY20	57,897.35	151,969.42	62,416.39	147,450.38

1225 Occ Ed

	Starting Balance	Revenue	Expenses	Balance
FY16	174,690.55	40,083.03	28,537.84	186,235.74
FY17	186,235.74	48,677.00	20,756.59	214,156.15
FY18	214,156.15	60,796.37	50,999.74	223,952.78
FY19	223,952.78	59,716.56	46,232.70	237,436.64
FY20	237,436.64	44,686.91	51,901.21	230,222.34

Revolving Accounts | June 2021

1225 Occ Ed				
	Starting Balance	Revenue	Expenses	Balance
FY16	174,690.55	40,083.03	28,537.84	186,235.74
FY17	186,235.74	48,677.00	20,756.59	214,156.15
FY18	214,156.15	60,796.37	50,999.74	223,952.78
FY19	223,952.78	59,716.56	46,232.70	237,436.64
FY20	237,436.64	44,686.91	51,901.21	230,222.34

1226 Circuit Breaker				
	Starting Balance/Carryover	Revenue	Expenses	Balance
FY16	988,162.55	2,287,204.00	1,117,432.10	2,157,934.45
FY17	2,157,934.45	1,715,106.00	2,335,406.32	1,537,634.13
FY18	1,537,634.13	2,442,526.00	1,537,634.50	2,442,525.63
FY19	2,442,525.63	2,521,906.00	2,442,525.98	2,521,905.65
FY20	2,521,905.65	2,411,094.00	2,600,727.03	2,332,272.62

Revolving Accounts | June 2021

1227 Special Services				
	Starting Balance	Revenue	Expenses	Balance
FY16	19,346.96	2,777.47	-	22,124.43
FY17	22,124.43	1,456.04	5,395.52	18,184.95
FY18	18,184.95	261.71	3,778.42	14,668.24
FY19	14,668.24	164.29	644.27	14,188.26
FY20	14,188.26	-	14,188.26	-

1231 Continuing Ed				
	Starting Balance	Revenue	Expenses	Balance
FY16	54,485.85	86,887.13	106,850.99	34,521.99
FY17	34,521.99	90,831.88	121,960.91	3,392.96
FY18	3,392.96	66,242.00	52,246.64	17,388.32
FY19	17,388.32	65,567.25	62,360.60	20,594.97
FY20	20,594.97	92,076.25	112,671.22	-

Revolving Accounts | June 2021

1236 Tangible				
	Starting Balance	Revenue	Expenses	Balance
FY16	6,054.13	1,804.69	-	7,858.82
FY17	7,858.82	1,193.51	-	9,052.33
FY18	9,052.33	13,653.70	10,212.05	12,493.98
FY19	12,493.98	15,377.88	549.55	27,322.31
FY20	27,322.31	6,663.82	29,099.40	4,886.73

1253 Sea Lab				
	Starting Balance	Revenue	Expenses	Balance
FY16	71,252.90	127,485.00	95,103.15	103,634.75
FY17	103,634.75	103,082.50	95,059.96	111,657.29
FY18	111,657.29	116,993.61	102,555.14	126,095.76
FY19	126,095.76	113,509.00	104,186.97	135,417.79
FY20	135,417.79	36,035.00	122,415.84	49,036.95

3537 Donation Accounts				
	Starting Balance	Revenue	Expenses	Balance
FY16	-	29,363.79	14,511.57	14,852.22
FY17	14,852.22	17,923.47	1,439.31	31,336.38
FY18	31,336.38	132,955.28	71,850.52	92,441.14
FY19	92,441.14	67,451.85	18,613.54	141,279.45
FY20	141,279.45	41,539.27	42,285.16	140,533.56

Revolving Accounts | June 2021

1203 Sped Stabilization				
	Starting Balance	Revenue	Expenses	Balance
FY18	-	33,747.57	-	33,747.57
FY19	33,747.57	61,328.74	8,240.00	86,836.31
FY20	86,836.31	54,141.50	21,310.00	119,667.81

1202 School Choice				
	Starting Balance	Revenue	Expenses	Balance
FY20	30,182.00	126,899.00	16,310.00	140,771.00
				-
				-

Grant Report | June 2021

22

Percentage Report- FY20 6/29/2021					
FROM	TO	2021	12	AVAILABLE	PCT
ACCOUNTS FOR:	REVISED			BUDGET	USED
	BUDGET	ACTUALS	ENCUMBRANCES		
4306 Keys of Inspiration	30,000.00	27,190.79	-	2,809.21	90.60%
4309 Skills Finance Lab NBHS	5,000.00	4,272.00	-	728	85.40%
4310 Big Yellow Bus	6,750.00	4,093.91	-	2,656.09	60.70%
4329 BayCoast/Comcast	20,000.00	9,428.37	-	10,571.63	47.10%
4332 Renaissance MCC Field Tr	1,594.00	802	-	792	50.30%
4350 BCSB	25,000.00	12,903.23	2,900.26	9,196.51	63.20%
4355 Carney Foundation DeV_Co	5,000.00	4,280.00	720	-	100.00%
4360 Principal Dcretionary	100,000.00	48,577.80	44,478.15	6,944.05	93.10%
4362 MassHire Workforce Board	2,702.11	2,702.00	-	0.11	100.00%
4401 Title 1	6,921,067.00	6,813,847.71	42,968.66	64,250.63	99.10%
4402 IDEA	3,886,087.00	3,751,550.15	10,121.96	124,414.89	96.80%
4406 Title III LEP Support	528,834.00	526,824.24	-	2,009.76	99.60%
4409 Title II A	763,973.00	637,815.60	2,095.00	124,062.40	83.80%
4411 Early Ed Sped	141,906.00	141,906.00	-	-	100.00%
4434 Title IV	395,224.00	260,329.52	23,060.00	111,834.48	71.70%
Title III Immigrant	46,148.00	46,148.00	-	-	100.00%
Coronavirus Prevention	10,480.00	10,480.00	-	-	100.00%
4703 Workforce Skills Grant	328,000.00	71,731.04	256,268.96	-	100.00%
MCC-Field Trips STARS Re	5,000.00	4,900.00	-	100	98.00%
TOTAL EXPENSES	5,000.00	4,900.00	-	100	
GRAND TOTAL	18,288,105.11	17,173,321.28	382,612.99	732,170.84	96.00%

Personnel Report

July 12, 2021

A. APPOINTMENTS:

<u>Name</u>	<u>Position</u>	<u>School</u>
UNIT B		

Kim Pearson	Assistant Principal	Pacheco Elementary School
Erin Finnegan	Content Instructional Leader – Special Education	Paul Rodrigues Administration Building
Jamie Macleod	Content Instructional Leader – ELA/Social Studies	Normandin Middle School

UNIT A

Lyndsey Ballard	Math Teacher	New Bedford High School
Melinda Botelho	School Nurse Floater	Paul Rodrigues Administration Building
Jordyn Cahnan	Grade 3 Teacher	Pulaski Elementary School
Alexis Ferreira	Special Education Teacher – Preschool ASD	Campbell Elementary School
Kathryn Furtado	Grade 4 Teacher	Rodman Elementary School
Chelsea Koster	Speech Language Pathologist	Paul Rodrigues Administration Building
Eric Langmeyer	Theatre Teacher	Pulaski Elementary School
Amy Lanum	Interventionist	Ashley Elementary School
Laurie LeBlanc	School Nurse	Pulaski Elementary School/Floater
Tyler Mariano	Grade 5 Teacher	Pulaski Elementary School
Tracey Mason	Kindergarten Teacher	Pulaski Elementary School
Kellie Mead	Grade 2 Teacher	DeValles Elementary School
Sydney Midura	English Language Arts Teacher	New Bedford High School
Deanna Monteiro	Integrated Preschool Teacher	Parker Elementary School
Shayla Moya	English as a Second Language Teacher	Campbell Elementary School
Stephanie Nocon	School Adjustment Counselor	Jacobs Elementary School
Joseph Palazzo	Research & Technology Teacher	Keith Middle School
Haleigh Palmer	Grade 4 Teacher	Pacheco Elementary School
Riley Pearson	Grade 3 Teacher	Pacheco Elementary School
Allysa Richardson	Grade 4 Teacher	Hayden/McFadden Elementary School
Tara Rodrigues	Kindergarten Teacher	DeValles Elementary School
Allysa Shumia	Science Teacher	New Bedford High School
Courtney Souza	Grade 4 Teacher	Winslow Elementary School
Hailee Sturgeon	Kindergarten Teacher	Pacheco Elementary School
Erica Swain	Grade 1 Teacher	Gomes Elementary School
Ashley Sylvia	Kindergarten Teacher	Swift Elementary School
Kayla Sylvia	Special Education Tutor	Hathaway Elementary School
Amanda Valera	Grade 3 Teacher	Hayden/McFadden Elementary School

NON-UNION

Amy Bousquet	Principal	Parker Elementary School
Cara Hawes-Khalifa	Building Based Substitute Teacher	Carrey Academy
Elizabeth Lord-Correia	Account Specialist	Paul Rodrigues Administration Building
David Mather	Principal	Keith Middle School
Katelyn Miller	Family Engagement Specialist	Paul Rodrigues Administration Building
Christopher Olive	Principal	Trinity Day Academy
Christopher Wilcox	Account Specialist	Paul Rodrigues Administration Building

Personnel Report

July 12, 2021

A. APPOINTMENTS (cont):

<u>Name</u>	<u>Position</u>	<u>School</u>
<u>AFSCME</u>		
Daniel Andrade	Technology Field Technician	Paul Rodrigues Administration Building
Jayson Farias	Provisional Jr. Custodian (10AM-6PM)	Brooks Elementary School
Rachel Goisman	Provisional Jr. Clerk Typist	Carney Academy
Hannah Jeronymo	Provisional Jr. Clerk Typist	Paul Rodrigues Administration Building
Laura Nascimento	Provisional 6.5 hour Cafeteria Worker	New Bedford High School
Jonathan Roderick	Technology Field Technician	Paul Rodrigues Administration Building
Susete Vidinha	Provisional 6.5 hour Cafeteria Worker	Keith Middle School

PARAPROFESSIONAL

Debra Luebke	2:1 Paraprofessional – ASD	Campbell Elementary School
Beatriz Sousa	Paraprofessional – Kindergarten	Gomes Elementary School

B. RETIREMENTS:

<u>Name</u>	<u>Date</u>	<u>Position</u>	<u>School</u>
<u>AFSCME</u>			
Deborah Prout	June 26, 2021	Assistant Cook	New Bedford High School

C. RESIGNATIONS:

<u>Name</u>	<u>Date</u>	<u>Position</u>	<u>School</u>
<u>UNIT A</u>			
Bridget Calter	June 30, 2021	Grade 1 Teacher	Winslow Elementary School
Eddie Jewel	August 28, 2021	Research & Technology Teacher	Keith Middle School
Nancy Johnson	August 1, 2021	Art Teacher	Congdon Elementary School
Rachel Joseph	June 30, 2021	Special Education Facilitator	Pulaski Elementary School
Callie Miller	June 21, 2021	English Teacher	New Bedford High School
Alexis Miranda	June 21, 2021	World Language Teacher	New Bedford High School
Rebecca Pellegrine	June 30, 2021	Special Education Resource Teacher	Hayden/McFadden Elementary School
Caitlin Peters	June 21, 2021	Grade 5 Teacher	Gomes Elementary School
Taylor Saltmarsh	June 30, 2021	Grade 5 Teacher	Parker Elementary School
Lily Siegal	July 1, 2021	Grade 4 ESL Newcomer Teacher	Jacobs Elementary School
Victoria Smith	July 1, 2021	Art Teacher	Roosevelt Middle School
Kirstyn Sweeney	June 30, 2021	Grade 5 Teacher	Parker Elementary School
Kara Taylor	June 21, 2021	Grade 3 Teacher	Pacheco Elementary School

Personnel Report July 12, 2021

D. TRANSFERS (cont):

Name

From

To

UNIT A

Alexandra Bowden	Special Education Teacher at Hayden/McFadden Elementary School	Special Education Teacher – Substantially Separate (K-2) at Hayden/McFadden Elementary School
Matthew Carreiro	Art Teacher at Gomes Elementary School	Art Teacher at Roosevelt Middle School
Alexandra Case	Special Education Teacher at Hayden/McFadden Elementary School	English as a Second Language Teacher – Newcomer at Hayden/McFadden Elementary School
Almeda Chavier	Grade 2 Teacher at Pulaski Elementary School	Interventionist at Pulaski Elementary School
Nicole Cropley	Grade 4 Teacher at Winslow Elementary School	Grade 5 Teacher at Winslow Elementary School
Kimberly Donovan	Grade 6 Math/Science Teacher at Keith Middle School	Grade 6 Science Teacher at Keith Middle School
Jennifer Drisko	Grade 4 Teacher at Hayden/McFadden Elementary School	Math Interventionist at Brooks Elementary School
Alexis Eno	Grade 5 Teacher at Swift Elementary School	Grade 2 Teacher at Swift Elementary School
Katelyn Farias	Special Education Teacher – ASD at Carney Academy	Kindergarten Teacher at Pulaski Elementary School
Brittany Ferreira	Reading Specialist at Pacheco Elementary School	Reading Specialist at Normandin Middle School
Amy Furtado	Grade 3 Teacher at Gomes Elementary School	Interventionist at Gomes Elementary School
Stephanie Gagne	Special Education Teacher – CBIP at Pulaski Elementary School	Special Education Teacher at Pulaski Elementary School
Sarah Gusis	Grade 1 Teacher at Gomes Elementary School	Interventionist at Swift Elementary School
Marianne Hajder	English as a Second Language Teacher at Jacobs Elementary School	Grade 1 Teacher at Hayden/McFadden Elementary School
Kristen Hemphill	Grade 1 Teacher at Gomes Elementary school	Interventionist at Lincoln Elementary School
Camile Holts	English as a Second Language Teacher at Gomes Elementary school	Grade 3 Teacher at Gomes Elementary School
Sara Houde	Grade 6 Math/Science Teacher at Keith Middle School	Grade 6 Math Teacher at Keith Middle School
Carolyn Houghton-Papas	Teaching & Learning Specialist at Ashley Elementary School	Interventionist at Ashley Elementary School
Penelope Jennewein	English as a Second Language Teacher at Campbell Elementary School	Grade 4 Teacher at Hayden/McFadden Elementary School
Brianna Jones	Grade 1 Teacher at Pacheco Elementary School	Grade 2 Teacher at Pacheco Elementary School
Kellyann Kilcline	Special Education Teacher – Substantially Separate at Pacheco Elementary School	Special Education Tutor at Pacheco Elementary School
Bryce King	Special Education – Math Teacher at Keith Middle School	Middle School Social Studies Teacher at Keith Middle School

Personnel Report

July 12, 2021

D. TRANSFERS (cont):

Name

From

To

UNIT A

Mafalda Lawrence	Grade 4 Teacher at Pulaski Elementary School	Teaching & Learning Specialist at Brooks Elementary School
Kimberly LeBlanc	Grade 1 Teacher at Ashley Elementary School	Grade 4 Teacher at Ashley Elementary School
Jennifer Longo	Grade 6 Math/Science Teacher at Roosevelt Middle School	Special Education Teacher at Normandin Middle School
Colleen McLaughlin	Reading Specialist at DeValles Elementary School	Grade 3 Teacher at DeValles Elementary School
Marissa Medeiros	Grade 6 Science Teacher at Normandin Middle School	Grade 6 Math/Science Teacher at Normandin Middle School
Shauneen Milton	Grade 2 Teacher at Taylor Elementary School	Interventionist (K-3) at Taylor Elementary School
Brittany Nures	Grade 1 Teacher at Rodman Elementary School	Grade 3 Teacher at Rodman Elementary School
Caroline O'Leary	Grade 4 Teacher at Parker Elementary School	Teaching & Learning Specialist at Parker Elementary School
Colleen O'Leary	School Nurse Floater at Paul Rodrigues Administration Building	School Nurse at New Bedford High School
Kelly Pacheco	Grade 4 Teacher at Ashley Elementary School	Teaching & Learning Specialist at Ashley Elementary School
Ruth Rodrigues	Kindergarten Teacher at Hayden/McFadden Elementary School	English as a Second Language Teacher at Hayden/McFadden Elementary School
Baleigh Rooney	Grade 5 Teacher at Pacheco Elementary School	Grade 4 Teacher at Ashley Elementary School
Heather Saccocia	Grade 1 Teacher at Brooks Elementary School	Grade 2 Teacher at Brooks Elementary School
Caitlin Sentes	Grade 6 ELA/Social Studies Teacher at Keith Middle School	Grade 6 ELA Teacher at Keith Middle School
Anna Stankiewicz	English as a Second Language Teacher at Parker Elementary School	Grade 2 Teacher Parker Elementary School
Laurie Sommer	Grade 2 Teacher at Carney Academy	Interventionist at Rodman Elementary School
Glenn Ware	Grade 5 Teacher at Campbell Elementary School	Interventionist at Campbell Elementary School
Holly Whipp	Grade 4 Teacher at Renaissance Community Innovation School	Interventionist at Renaissance Community Innovation School
Ann Yeomans	English as a Second Language Teacher at Pacheco Elementary School	Teaching & Learning Specialist at Pacheco Elementary School

AFSCME

Meiissa Boucher	Jr. Clerk Typist at Carney Academy	Jr. Clerk Typist at Keith Middle School
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PARAPROFESSIONAL

Christine Azevedo	Paraprofessional – ESL at Gomes Elementary School	2:1 Paraprofessional at Brooks Elementary School
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Personnel Report

July 12, 2021

D. TRANSFERS (cont):

Name

From

To

PARAPROFESSIONAL

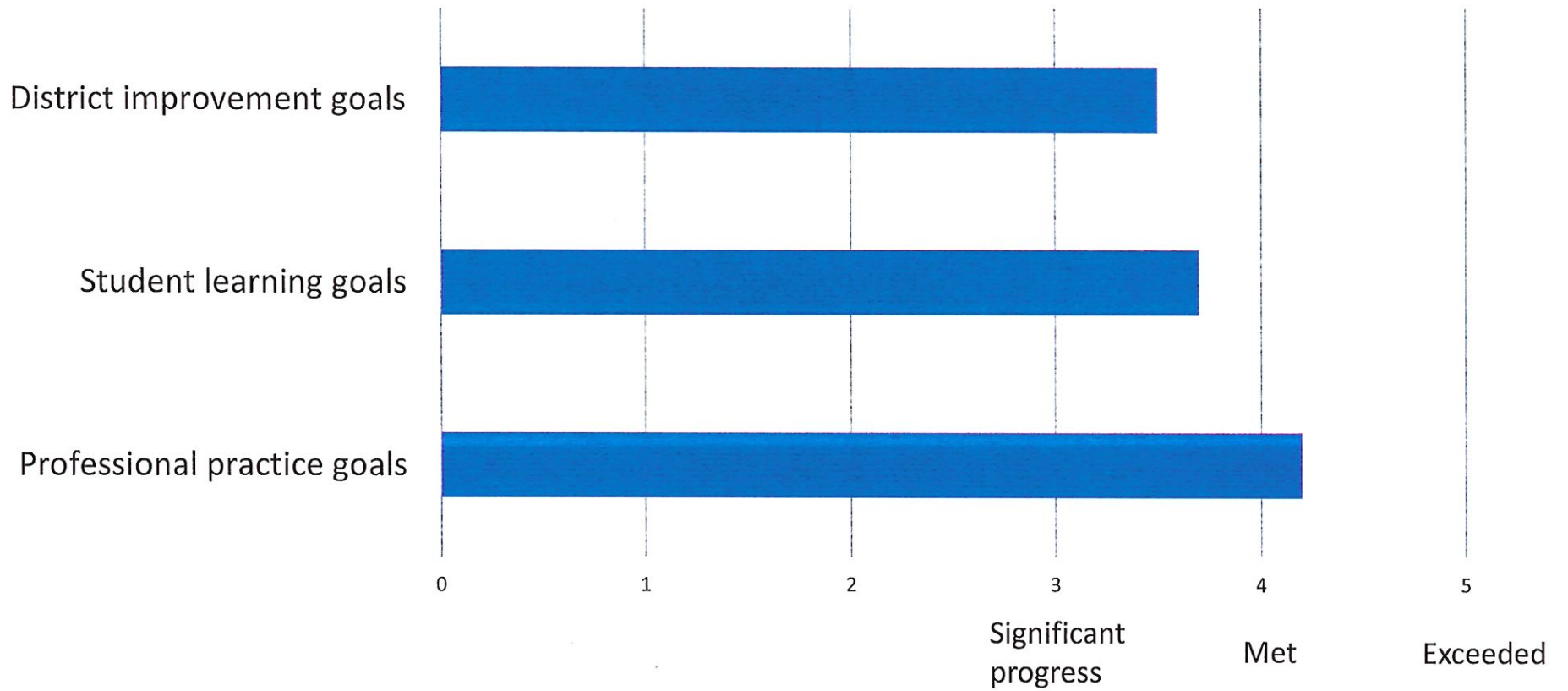
Amanda Koohy	1:1 Paraprofessional at Hayden/McFadden Elementary School	2:1 Paraprofessional – TR Program at Hayden/McFadden Elementary School
Alicia Lucas	1:1 Paraprofessional at Hayden/McFadden Elementary School	1:1 Paraprofessional – TR Program at Hayden/McFadden Elementary School
Katisha Mendez	2:1 Paraprofessional – Substantially Separate at Hayden/McFadden Elementary School	1:1 Paraprofessional – TR Program at Hayden/McFadden Elementary School
Hailey Piccolo	1:1 Paraprofessional – TR Program at Hayden/McFadden Elementary School	2:1 Paraprofessional – TR Program at Hayden/McFadden Elementary School
Kathryn Rebello	Paraprofessional – TR Program at Hayden/McFadden Elementary School	Paraprofessional – Substantially Separate at Hayden/McFadden Elementary School
Michelle Willis	1:1 Paraprofessional at Carney Academy	1:1 Paraprofessional – ASD at Ashley Elementary School

NBPS Superintendent evaluation

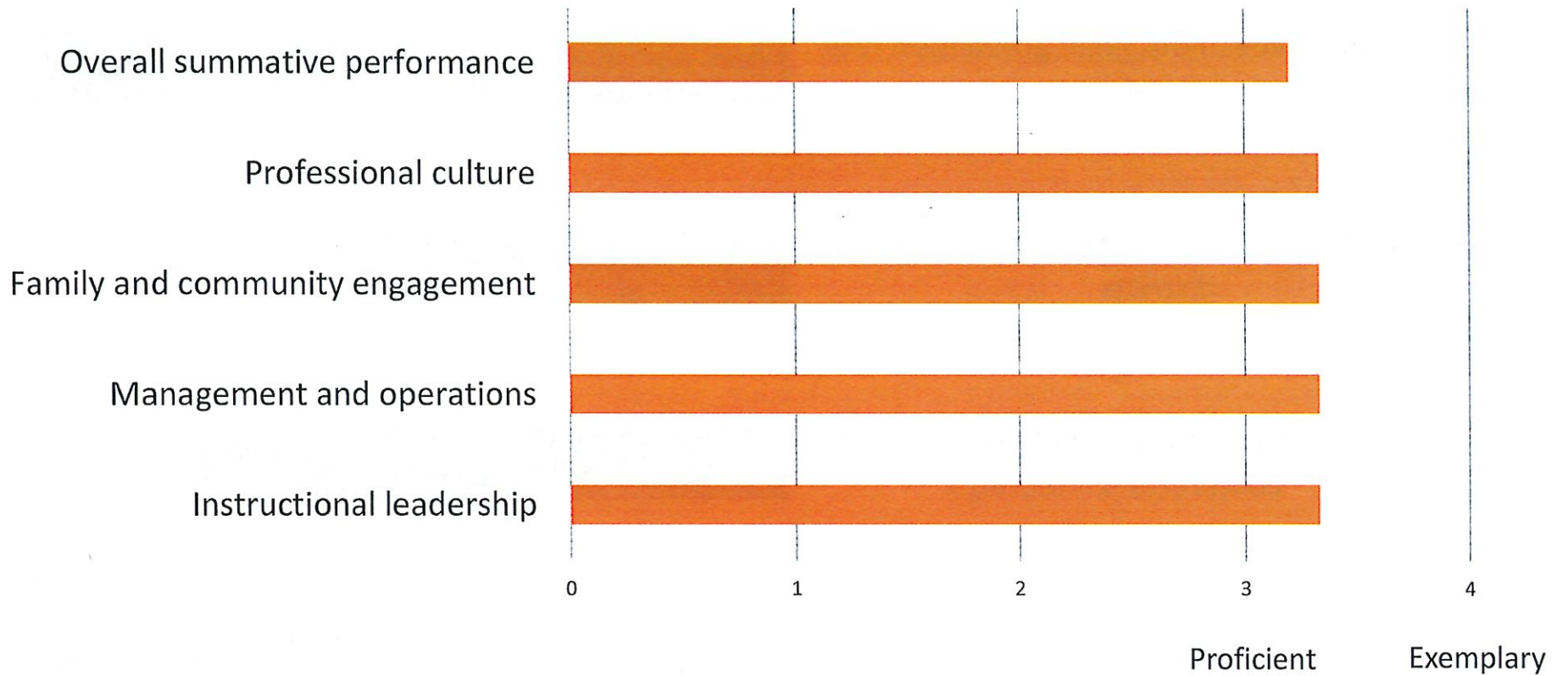
2020-21 School Year

Key findings, compiled by Vice Chair Colleen Dawicki

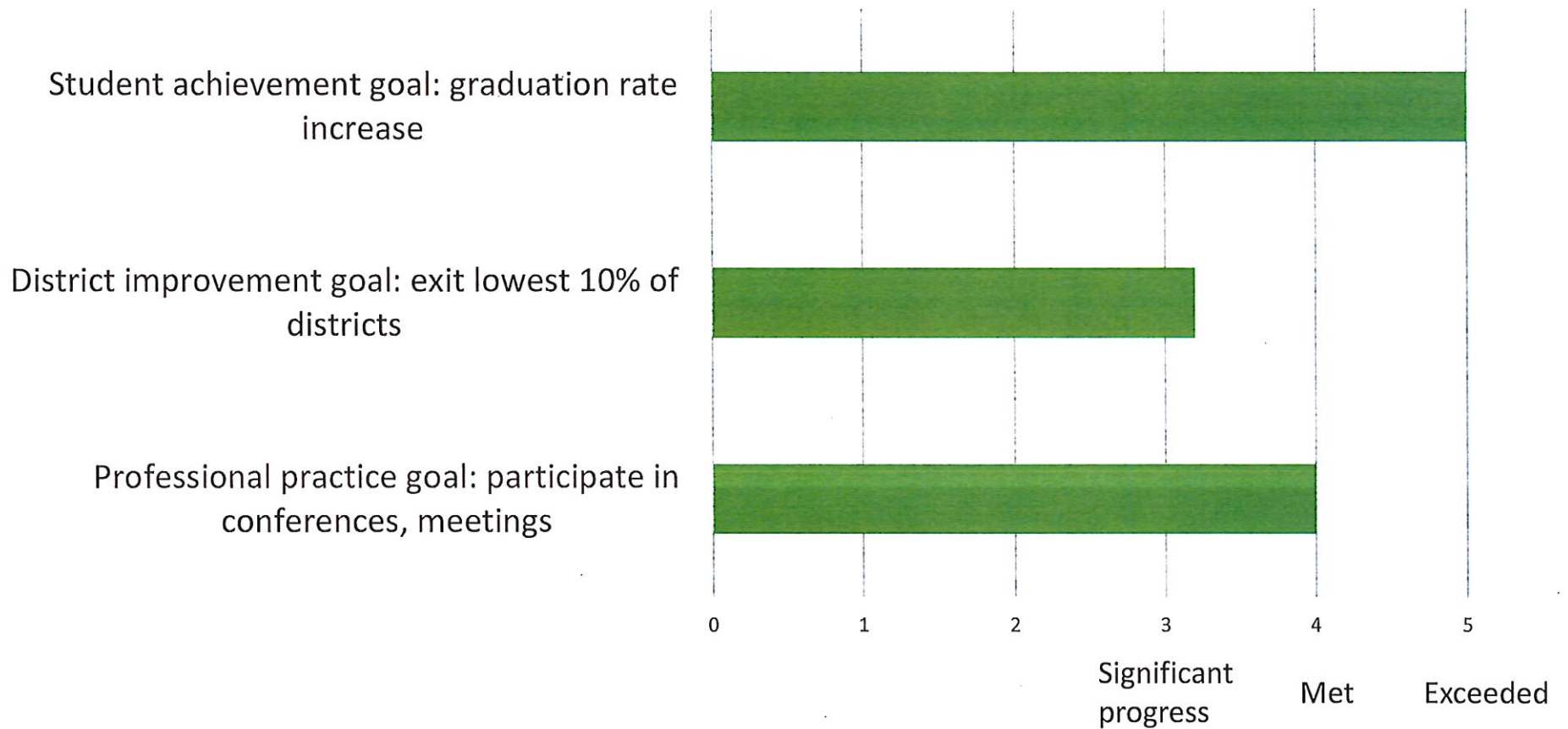
Progress toward goals - overview



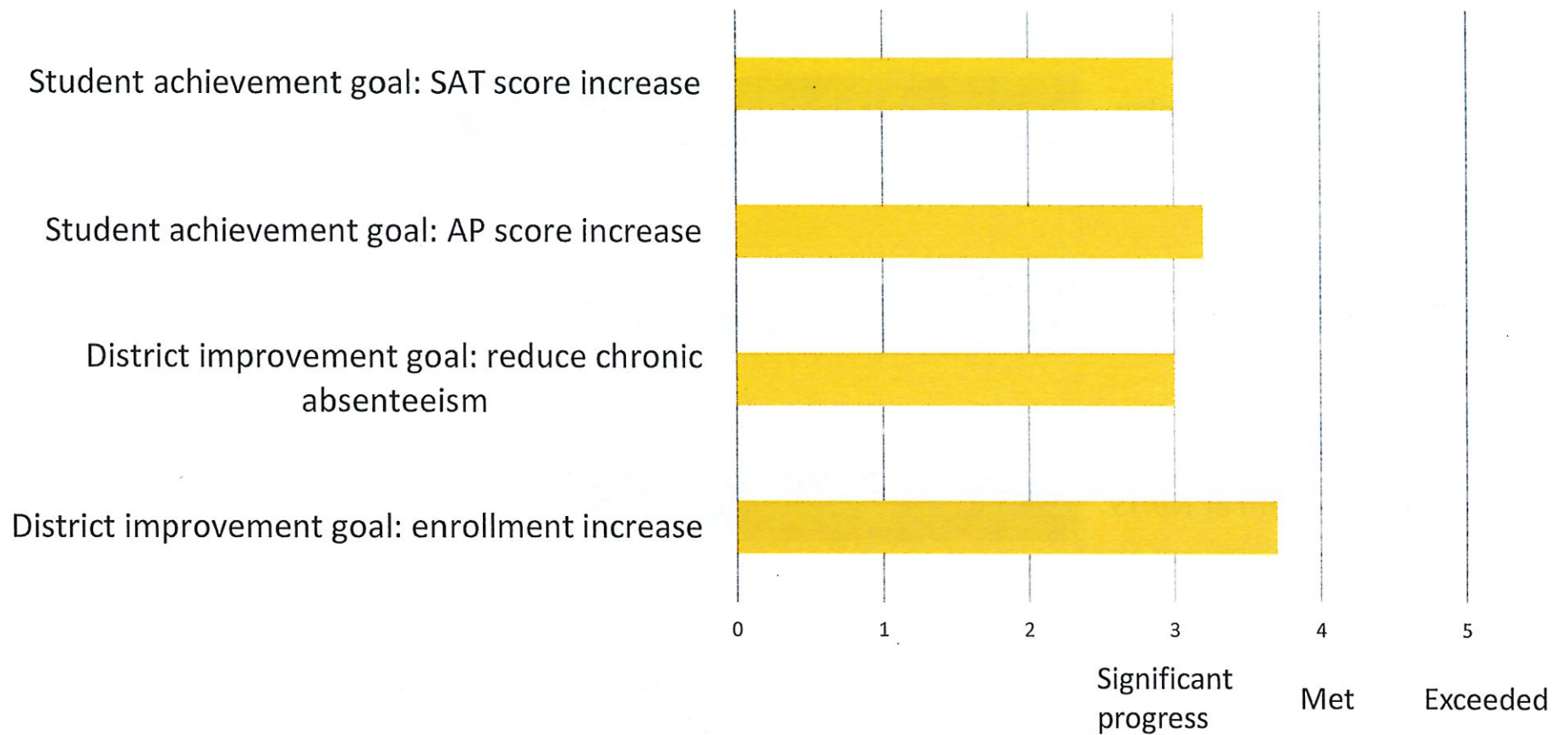
Performance on standards



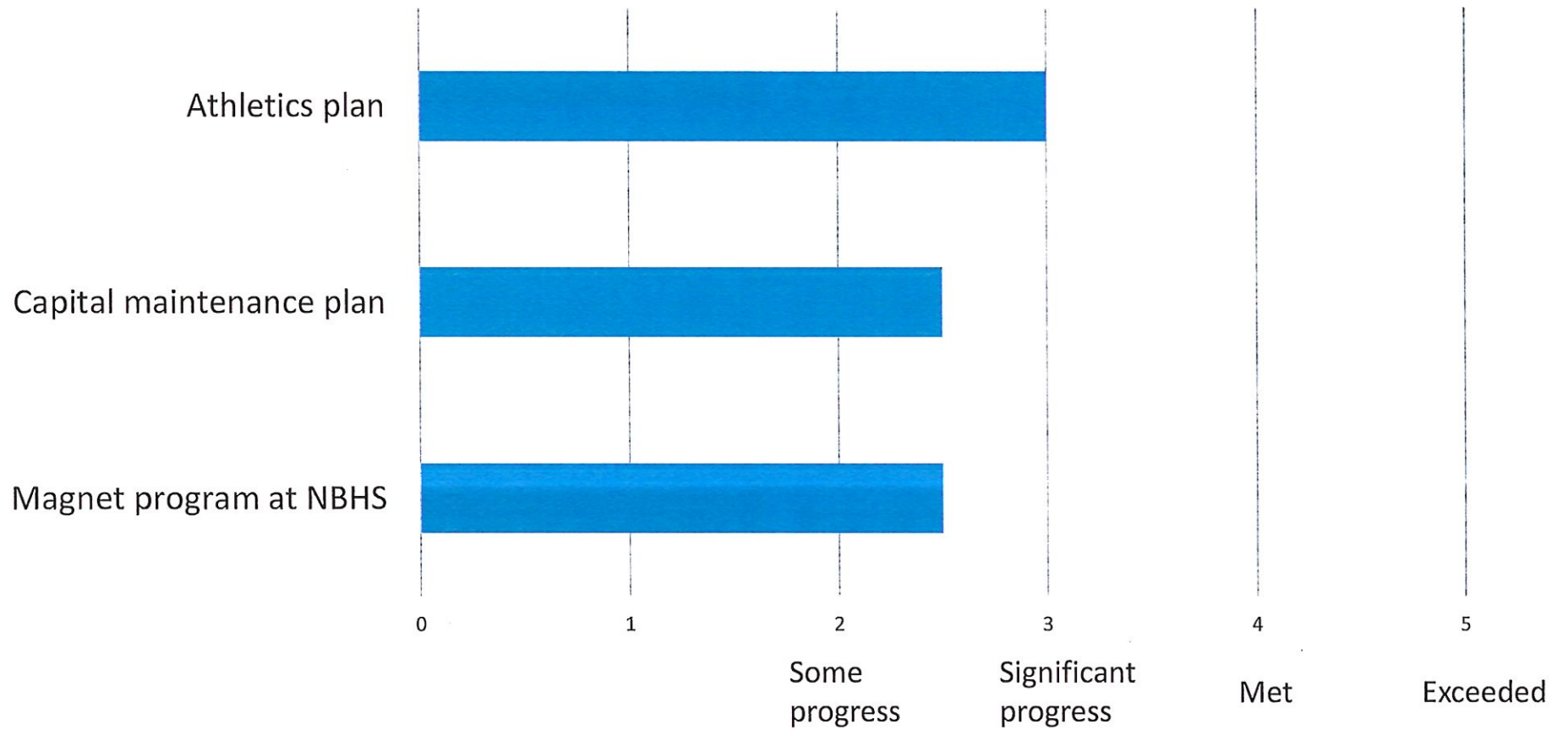
Progress toward goals - detailed



Progress toward goals - detailed



Project-based goals



End-of-Cycle Summative Evaluation Report: Superintendent – Thomas Anderson



Superintendent: Thomas Anderson

7/12/21

Evaluator: Colleen Dawicki, Vice Chair / aggregator

7/11/2021

Name

Signature

Date

Step 1: Assess Progress towards Goals (Reference performance goals; check one for each set of goal[s].) Scale: 1-5

Professional Practice Goal(s)	<input type="checkbox"/> Did Not Meet	<input type="checkbox"/> Some Progress	<input type="checkbox"/> Significant Progress	<input checked="" type="checkbox"/> Met (4.2)	<input type="checkbox"/> Exceeded
Student Learning Goal(s)	<input type="checkbox"/> Did Not Meet	<input type="checkbox"/> Some Progress	<input type="checkbox"/> Significant Progress	<input checked="" type="checkbox"/> Met (3.7)	<input type="checkbox"/> Exceeded
District Improvement Goal(s)	<input type="checkbox"/> Did Not Meet	<input type="checkbox"/> Some Progress	<input type="checkbox"/> Significant Progress	<input checked="" type="checkbox"/> Met (3.5)	<input type="checkbox"/> Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of *Needs Improvement*, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.

Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected.

Proficient = Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.

Exemplary = A rating of *Exemplary* indicates that practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Unsatisfactory	Needs Improvement	Proficient	Exemplary
Standard I: Instructional Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standard II: Management and Operations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standard III: Family and Community Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standard IV: Professional Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

End-of-Cycle Summative Evaluation Report: Superintendent



Step 3: Rate Overall Summative Performance (*Based on Step 1 and Step 2 ratings; check one.*)

Unsatisfactory

Needs Improvement

Proficient - 3.2

Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating and are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

Mr. Anderson's leadership during the 2020-21 school year was commended by School Committee members completing an evaluation. Comments consistently praised the superintendent's steady leadership during a time of uncertainty and his ability to balance longer-term priorities, day-to-day operations, and the evolving crisis of the pandemic.

The nature of this school year hindered efforts to bolster enrollment and mitigate chronic absenteeism and the full magnitude of Covid-19's impact on some key measures of student learning still remains to be seen, the district's progress boosting the graduation rate so significantly stands out as a key achievement of this past year.

Also noteworthy were several aspects of family and community engagement, including the Family Institute for Student Success and Mr. Anderson's open, adaptable engagement around the role and efficacy of school resource officers. The evaluators among the committee report an appreciation of his accessibility and willingness to engage with a multitude of school- and community-based leaders and audiences.

Looking ahead, evaluators expressed an eagerness to see Mr. Anderson build on the positive momentum his leadership has helped generate for the district by advancing some of the key goals that met direct and indirect obstacles due to the pandemic. This includes strengthening the project-based goals related to magnet programs, capital planning, and athletics, key aspects of student learning and achievement (including post-graduation outcomes, which have not made gains comparable to graduation rates), and the opportunity to position ourselves as a visionary district that energizes and inspires our community.

Given Mr. Anderson's consistently strong ratings in this evaluation, the New Bedford Public Schools are positioned for a strong 2021-22 school year under his strong leadership.

Superintendent's Performance Goals: Thomas Anderson



Superintendents must identify at least one student learning goal, one professional practice goal, and 2-4 district improvement goals. Goals should be SMART and aligned to at least one focus Indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
<p>Note: for the purposes of aggregating evaluation ratings, I assigned a numeric score to each category. The average score is presented along with the corresponding rating.</p>			<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Professional Practice Goal 1		<p style="text-align: center;">Professional Practice GOAL 1</p> <p>Participate in conferences, workshops and meetings. Continue to develop my skills in strategy development, data analysis, leadership team capacity- building and instructional leadership by participating in at least 4 statewide, regional and/or national conferences and workshops by June 30, 2021.</p> <p>Key Actions:</p> <ol style="list-style-type: none"> 1. Attend and present at workshops, local sessions 2. Participate in national and local workshops and/or conferences 3. Engage Department of Elementary and Secondary Education to maintain communication and ensure NBPS has a voice <p>Benchmarks:</p> <ul style="list-style-type: none"> • Share information received at the workshop / conference (calendar, documents) • Effective implementation of relevant strategies and use of other resources acquired during the sessions • Share information with School Committee as it relates to strategy and other relevant areas that will positively impact New Bedford Public Schools • Engage with local advocacy groups including UIA and NAACP <p>EVIDENCE (examples):</p> <ul style="list-style-type: none"> • Urban, South Region and Old Colony Superintendent Meetings • MASC Joint Conference • New Bedford City Educators Meetings • Other collaborative discussions 	□	□	□	☒ Met (4)	□

<p>District Improvement Goal 2</p>		<p align="center">District Improvement GOAL 2 Exit Lowest 10% of School Districts</p> <p><i>Implement effective practices to increase student performance on MCAS (ELA, math, and science) which align to the district plan by keeping the district moving forward by refining and implementing the District Action Plan while accessing ESE support. Exit lowest 10% of school districts.</i></p> <p>Data Points:</p> <ol style="list-style-type: none"> 1. LOWEST 10% - REMOVAL by DESE <ol style="list-style-type: none"> a. Work to increase student performance so NBPS is no longer under oversight by the Department of Elementary and Secondary Education by the beginning of school 2021-2022 so that NBPS is not in the bottom 10% of school districts for purposes related to the charter cap. <p>Key Actions:</p> <ol style="list-style-type: none"> 1. Effectively implement the district action plans and make appropriate adjustments 2. Effectively oversee individual school action plans; strategically evaluate data and provide support 3. Ensure that school data meetings effectively address targeted metrics. 4. Superintendent will <i>conduct at least five School STAT meetings by June 2021.</i> <p>Benchmarks:</p> <ul style="list-style-type: none"> • Mid-year benchmark assessment data • Specific data from School STAT meeting presentations 	<p align="center">□</p>	<p align="center">□</p>	<p align="center">☒ (3.2)</p>	<p align="center">□</p>	<p align="center">□</p>
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<p>District Improvement Goal 3</p>		<p style="text-align: center;">Student Achievement Goal 3: <i>Graduation Increase</i></p> <p>Ensure that supports are in place to raise the district's graduation rate (multi-year): Focus on the key areas that impact graduation beginning in high school through 6th grade.</p> <p>Target (85%):</p> <ul style="list-style-type: none"> • (New Bedford HS): increase each year to close the gap between NBHS and state average of 87.9% • 4-year cohort: current 76% (increase of 4% from 2017) • Overall: current 67.9% (increase of 2.9% from 2017) <p>Key Actions:</p> <ul style="list-style-type: none"> • Effectively review all course pass rates <ul style="list-style-type: none"> a. Support school in implementing supports to increase 9th grade pass rates • Review School Strategic Plans to assess progress and NBPS data points <ul style="list-style-type: none"> a. Support schools in implementing supports that are impactful to reengage students <p>Benchmarks:</p> <ul style="list-style-type: none"> • Grow 10% from the baseline with a target of 80% course pass rates • 9th grade pass rates increase based on the baseline • Monitor attendance with attention on 9th and 10th grade (based on targeted groups) 	□	□	□	□	☒ (5)
<p>District Improvement Goal 4</p>		<p style="text-align: center;">District Improvement GOAL 4: <i>District Enrollment Increase</i></p> <p>Effectively and efficiently, engage parents and the community (multi-year): Enhance the overall communication process among all stakeholders. We have embraced in person outreach and relationship building to convey the quality programs that currently exist in schools. This goal will focus on transforming our district communication model to better serve our parents and improve the perception and reputation of New Bedford Public Schools. Due to the impact of COVID-19 on in person meetings, we have accessed multimedia platforms including video messages and livestreaming.</p> <p>Target: 2019-2020 school data will serve as the baseline data. We will assess the number of potential students and determine an appropriate target % based on prior years. NBPS current 8th grade numbers will be used and include other eligible schools (i.e., charter schools, private, parochial, independent, and surrounding district). Enrollment numbers this year are slightly less in some grades than in prior years. The number</p>	□	□	□	☒ (3.7)	□

		<p>of 8th grade students has however increased from 1007 (2018) to 1077 (2020) and grade 9 has increased 674 (2018) to 792 (2020).</p> <p>Key Actions:</p> <ol style="list-style-type: none"> 1. Work with City Planner Office to assess birth rates and city population 2. Ensure school outreach events target transition grades (4, 5, 7 and 8) at NBPS middle schools and neighboring districts through the Choice process. Meet with community organizations 3 – 4 times and as needed throughout the year to highlight school progress <ol style="list-style-type: none"> a. Market to non-NBPS schools to increase matriculation (i.e., charter schools, private, parochial, independent, and surrounding districts) 3. Increase and promote more targeted outreach including home visits and engagement with smaller groups and virtual open houses and other outreach meetings 4. Assess and increase ways to market schools through informational post cards, fliers, social media, etc. 5. Continue to work with the local media including Cable Access TV on a frequent basis 6. Conduct school visits with School Committee members, other stakeholders at least twice during the year 7. Increase student events (academic competitions, assemblies) in multiple platforms including virtual 8. Support principals in strengthening the recruitment process <p>Benchmarks:</p> <ul style="list-style-type: none"> • TV Infomercials, students centered videos, newspaper articles / press releases • Artifacts from meetings with a variety of stakeholder groups including students, parents, staff, and city agencies • Completed meetings <p>EVIDENCE (examples):</p> <ul style="list-style-type: none"> • TV Infomercials through use of cable Access • Printed outreach – create booklets for Strategic Plan • Provide information to School Committee via Weekly Notes (updates) 					
<p>District Improvement GOAL 5</p>		<p align="center">District Improvement GOAL 5: <i>Reduce Chronic Absenteeism</i></p> <p><i>Effectively and efficiently, engage parents and the community (multi-year): to increase the overall student attendance rate by targeting the grade levels that have the lowest attendance rates</i></p>	□	□	☒ (3)	□	□

		<p>Target: Decrease the percentage of students with 18 or more absences from 20.2% to 12.7% by 2021-2022 school year (current decrease was 2.2% - target a 7.5% decrease by 2021 – 2022)</p> <p>Key Actions:</p> <ul style="list-style-type: none"> • Review current attendance information <ul style="list-style-type: none"> ○ Create specific action plans, steps to make an impact • Identify the specific students who are missing 10 or more school days • Survey students regarding why they are absent • Proactively contact families at the beginning of the year to: <ul style="list-style-type: none"> ○ Implement communication processes to address prior year issues ○ Provide supports to address the identified needs • Increase notification and follow-up to parents when initial absences occur • Engage some students virtually based on specific issues that are impacting them attending school <p>Benchmarks:</p> <ul style="list-style-type: none"> • Update on attendance quarterly • Year to date / month to month comparisons show a decrease 					
<p>Student Achievement GOAL 6</p>		<p style="text-align: center;">Student Achievement GOAL 6: <i>Advanced Placement Score Increase</i></p> <p>Effectively create and oversee a plan that increases the Advanced Placement scores (multi-year): The superintendent will continue to support the increase in student pass rates, earning a 3 or better on Advanced Placement exams.</p> <p>Target (70%): Increase student pass rate from current 44.7% to 70% by August 2022 (3-year growth targets: 44.7% (baseline) to 53.1% to 61.5% to 70% in 2022)</p> <p>Key Actions:</p> <ul style="list-style-type: none"> • PSAT participation and scores (AP Potential measure) <ul style="list-style-type: none"> ○ Assess and evaluate student courses and readiness • Identify students who should be in the Advanced Placement courses <ul style="list-style-type: none"> ○ Use AP Potential tool (data to highlight readiness) • Provide necessary supports for students enrolled in the courses • Continue test prep sessions (mock tests) • Evaluate and support scheduling process 	□	□	☒ (3.2)	□	□

		<ul style="list-style-type: none"> Implement/support virtual resources to engage students in preparing for the AP exam <p>Benchmarks:</p> <ul style="list-style-type: none"> Course grades (successful pass rates – C or better) Mock test participation and performance 					
Student Achievement GOAL 7		<p align="center">Student Achievement GOAL 7 SAT Score Increase</p> <p>Effectively create and oversee a plan that increase the SAT scores (multi-year): The superintendent will continue to support the programming to increase student scores.</p> <p>Target (1059): Increase student combined SAT scores from current 957 to 1059 (national average) by August 2022</p> <ul style="list-style-type: none"> NBPS 957 (baseline) to 991 to 1025 to 1059 in 2022. <p>Key Actions:</p> <ul style="list-style-type: none"> Establish concrete support for College and Career readiness support (collaborate with private and independent schools) Implement virtual/distance learning prep programs to support test taking strategies <ul style="list-style-type: none"> Align with in-person classes to ensure effectiveness Identify students who should be taking the SAT <ul style="list-style-type: none"> Increase outreach to students prior to taking their first test Counsel students so they are prepared to take the SAT Support high school to enhance SAT Prep program Provide resources to the high schools to maximize the test preparation and prep sessions Analyze PSAT participation and scores <ul style="list-style-type: none"> Review scores and use AP Potential for scheduling Create prep sessions for students to prepare for monthly tests <p>Benchmarks:</p> <ul style="list-style-type: none"> Students attending prep sessions (in person and virtual) Increased SAT scores for individual students Individual student SAT participation increase Students earning higher grades in English 9, 10 and 11; and in Algebra 1, Geometry, Algebra 2 	□	□	☒ (3)	□	□
Project Based Goals		<p>Project Based Goals:</p> <p>These areas are new and still require fleshing out and concrete details. However, the information below outlines some of the preliminary work. In some of the areas, staffing to oversee expansions needed and these will be included in the FY21 budget process.</p>					

<p>Project Based Goal 1</p>		<p>MAGNET PROGRAM at NBHS:</p> <ul style="list-style-type: none"> • There are current discussions regarding the programs in place and what it will take to expand • Establish the Honors Academy as a magnet program whose aim is to increase college entrance competitiveness, through superior instruction and sophisticated college counseling services. • Establish timeline to review and coordinate course offerings • Support high school in developing the application process, etc. • Create concrete action plan outlining the details of the program <p><u>Timeline: August 2020 – June 2021:</u></p> <ul style="list-style-type: none"> • Courses will be identified for SY21 to confirm participation in the magnet program • Offer initial courses for full program implementation in SY 2021-2022 (may be delayed due to the impact of the pandemic to SY 2022-2023) 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> (2.5)	<input type="checkbox"/>	<input type="checkbox"/>
<p>Project Based Goal 2</p>		<p>CAPITAL MAINTENANCE PLAN</p> <ul style="list-style-type: none"> • Establish a comprehensive capital maintenance plan that includes a high standard of appearance for school grounds and facilities to generate buy-in from all stakeholders. • Develop and monitor action plans (in process) • Hire Staff (effectively oversee project management) • Review and revise standard of care expectations <p><u>Timeline: August 2020 – June 2021:</u></p> <ul style="list-style-type: none"> • On board project manager • Defined standard of care for all schools / facilities • Finalized Facilities Plan outlining district needs including modernizations 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> 2.5	<input type="checkbox"/>	<input type="checkbox"/>
<p>Project Based Goal 3</p>		<p>ATHLETICS PLAN</p> <ul style="list-style-type: none"> • Monitor and adjust the plan based on current expectations • Finalize Strategic for NBPS Athletics <ul style="list-style-type: none"> ◦ Begin execution • Assess benchmarks and milestones regarding participation • Continue communication plan regarding program expansion • Target community members for strategic support <p><u>Timeline: August 2020 – June 2021:</u></p> <ul style="list-style-type: none"> • Action item review and process management will be finalized • Continuous cycle to assess needs for upcoming year 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/> 2.75	<input type="checkbox"/>	<input type="checkbox"/>

Standards and Indicators for Effective Administrative Leadership
Superintendents should identify 1-2 focus Indicators per Standard aligned to their goals.

I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture
I-A. Curriculum I-B. Instruction I-C. Assessment I-D. Evaluation I-E. Data-Informed Decision making I-F. Student Learning	II-A. Environment II-B. HR Management and Development II-C. Scheduling & Management Information Systems II-D. Law, Ethics and Policies II-E. Fiscal Systems	III-A. Engagement III-B. Sharing Responsibility III-C. Communication III-D. Family Concerns	IV-A. Commitment to High Standards IV-B. Cultural Proficiency IV-C. Communication IV-D. Continuous Learning IV-E. Shared Vision IV-F. Managing Conflict



Superintendent's Performance Rating for Standard I: Instructional Leadership

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. <input type="checkbox"/> Focus Indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. <input type="checkbox"/> Focus Indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. <input type="checkbox"/> Focus Indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. <input type="checkbox"/> Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.			
OVERALL Rating for Standard I: Instructional Leadership The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Evaluators gave Mr. Anderson high marks for his data- and learning orientation, including the STAT approach to ensuring data informs decisions that support better outcomes for students. He was also lauded for his approach to supervision and the culture of high expectations that he has set and maintained.

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. <input type="checkbox"/> Focus Indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. <input type="checkbox"/> Focus Indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. <input type="checkbox"/> Focus Indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. <input type="checkbox"/> Focus Indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Mr. Anderson is commended for his prioritization of health and safety and the intentional, data-driven approach to decision-making in the face of uncertainty.

Committee members expressed some frustration with the approach to capital projects and flagged the need for stronger budgeting, more effective planning and coordination, and stronger oversight. This is all the more important given the opportunity to invest ESSER resources in facilities enhancements that, if planned and managed effectively, could transform our students' learning environments in ways that meaningfully bolster student and staff wellbeing.

On the Human Resources front, the School Committee lauds Mr. Anderson's approach to collective bargaining, which demanded considerable attention this year. The committee looks for more progress around staff recruitment and retention, particularly with respect to ensuring our students have teachers who represent their racial and ethnic diversity. Beyond the evidence reflecting this need, there are community perceptions about the district's hiring, retention, and equity/inclusion efforts that merit a deeper investigation to understand what is driving those perceptions and how best to address them.

Finally, the district's fiscal systems received high marks, with the budget reflecting the district's vision and priorities and responding to stakeholder engagement.

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. <input type="checkbox"/> Focus Indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. <input type="checkbox"/> Focus Indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. <input type="checkbox"/> Focus Indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. <input type="checkbox"/> Focus Indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Mr. Anderson continues to pursue many diverse pathways to engaging the school population and the community writ large. Community leaders report Mr. Anderson to be responsive and inclusive. This was reflected in the open approach to engaging community members in the planning process around school resource officers, providing a platform for people to participate over the longer term rather than offer feedback in a one-way fashion.

Committee members appreciated the degree to which our district's English learner population is welcomed and recognized as key contributors to our school community, and this appears to be translating to better outcomes for those students. Evaluators cite few concerns being shared by parents, staff, and community members and see evidence of Mr. Anderson responding to those concerns swiftly and supportively.

While the district continues to test and adapt its communication approaches, there is room for progress in making the district more accessible to families and in telling our story more effectively. For example, while complaints about cafeteria food abound, our district is poised to transform our approach to food service in meaningful ways that reflect a true commitment to the wellbeing of the whole child and whole community. Strategies like this should be elevated and celebrated so families and community members can better understand just how invested NBPS is in our students.

Superintendent's Performance Rating for Standard IV: Professional Culture



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. <input type="checkbox"/> Focus Indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice.</p> <p><input type="checkbox"/> Focus Indicator</p>	□	□	□	☒
<p>IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor.</p> <p><input type="checkbox"/> Focus Indicator</p>	□	□	☒	□
<p>IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community.</p> <p><input type="checkbox"/> Focus Indicator (check if yes)</p>	□	□	□	□
<p>OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.</p>	□	□	☒	□
<p>Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>):</p> <p>Mr. Anderson's commitment to learning for himself, his team, and even the School Committee continues to stand out as being particularly noteworthy. Shared reading assignments, videos, and articles reflect a commitment to learning that is essential for any school leader but is especially visible in Mr. Anderson's leadership.</p> <p>Evaluators noted the high expectations and standards set by Mr. Anderson as key to driving a strong district and school culture and note evidence of this translating to how principals set and manage expectations in their schools.</p> <p>Regarding the district's shared vision, the upcoming school year represents a tremendous opportunity to revitalize the strategic plan developed just before the pandemic and operationalize it with ESSER funds. Engaging and exciting others around NBPS's vision and approach to investing those funds will be important to our long-term efforts to attract and retain quality staff, bolster student enrollment, and generate the types of virtuous-cycle wins that can support sustained progress for our students and district.</p>				

New Bedford Public Schools District Wellness Policy
and Regulatory Guidelines

~~4.0-Philosophy~~-New Bedford Public Schools (“the district”) values the importance of positive physical, emotional, and mental well-being for our students and staff. The district understands the role that wellness plays in supporting academic success and the impact on our students’ lifelong potential. ~~Therefore, the district will provide developmentally appropriate and sequential nutrition and physical education as well as the opportunity for physical activity. This policy exemplifies the district’s ongoing commitment to wellness.~~

~~2.0-Wellness Council leadership:~~
~~New Bedford Public Schools (NBPS) will establish a District Wellness Council modeled after the Whole School, Whole Community, Whole Child (WSCC) framework which allows for the integration of wellness into all aspects of students’ educational experiences. The District Wellness Council will be comprised of a school committee member, school administrator, food services representative, nurse, community member, parent/guardian and student. The council will meet at least 4 times per year. The Wellness Council will develop a “Wellness Plan” which will include goals, strategies and best practices related to wellness.~~

- ~~● At least (4) representative that meet the following criteria will be invited to join:~~
 - ~~○ Parent/Guardian~~
 - ~~○ Student~~
 - ~~○ Nurse~~
 - ~~○ District Food Services~~
 - ~~○ School Committee member~~
 - ~~○ School Administrator~~
 - ~~○ Community member~~

~~● 3.0-Nutrition Standards for USDA Child Nutrition Programs and Healthier Meals:~~ ~~New Bedford Public Schools~~~~The goal of the District is to will~~ increase meal participation by students, ~~provide quality meals, adhere to compliance, and serve recipes consistent with student satisfaction. The value in serving quality meals extends beyond the cafeteria to have positive benefits to our students’ health, focus in the classroom, and adopt healthy eating habits into their home environment. The district will assure assure compliance with USDA nutrition standards for reimbursable school meals and address access to the USDA School Breakfast. The district will provide annual training for food and nutrition services staff in accordance with USDA Professional Standards along with extended professional development~~

opportunities and ensure compliance with the District's "Protocol for the Prevention and Management of Life Threatening Food Allergies."

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- Ensure the privacy of students eligible for free or reduced priced meals is protected through Community Eligibility.
- Provide public notice to all families, in multiple languages, regarding the eligibility for free and reduced meals and opportunities for access.
- Identify and implement strategies for increasing participation in school meal programs, the amount of 'seat time' students have to eat school meals, and provide free drinking water during meals.
- Strive to gain student and family feedback and improve the quality of meals in order to meet the needs and desires of the community.
- Ensure annual training for food and nutrition services staff in accordance with USDA Professional Standards along with extended professional development opportunities.
- Identify procurement policies regarding purchasing local foods for the school meals program and prioritize local food products as they become available, recognizing that local foods maintain a high quality standard including freshness and nutritional value.
- Value a healthy approach to the production and service of food that is recipe driven and consistent throughout the district, year-round.
- Create a repertoire of culturally relevant recipes reflective of our diverse student population to be served in school, creating a connection to students' culture through meals and contributing to cultural pride within our schools.

3.1 Nutrition Standards for Competitive and Other Foods and Beverage.

The District New Bedford Public Schools aims to encourage healthy and nourishing options and adheres to competitive foods regulations while promoting healthy alternatives to processed items, snacks, and drinks. The district will maintain compliance with the USDA nutrition standards (Smart Snacks) and the MA Nutrition standards for all food and beverages sold to students during the school day, including a la carte, in vending machines, in school stores, food served for in-school celebrations and after the school day on school grounds. Free drinking water will be available during meals, throughout the school day and during after-school activities.

The District shall:

- Maintain, and address as necessary, compliance with USDA nutrition standards (Smart Snacks) and the MA Nutrition Standards for all food and beverages sold to students during the school day.
- Regulate food and beverages sold, including a la carte, in-vending machines, and in-school stores in addition to food served for in-school celebrations.
- Provide guidance for school fundraisers that include the sale of food to be consumed during the day.
- Address nutrition standards for all foods and beverages served at class parties and other school celebrations and all food and beverages served and sold after the school day including before and after school on-school grounds, clubs, and after-school programming.
- Ensure compliance with the District's "Protocol for the Prevention and Management of Life-Threatening Food Allergies."
- Prohibit the use of food as a reward during or after school hours.
- Ensure free drinking water is available throughout the school day and during after-school activities.
- Offer alternative foods for functions including healthy and compliant options while maintaining procedures for reimbursable food options through Food Services, free of charge to the school.
- Make available for caregivers and all school and school-based staff:
 - A list of healthy and non-food party ideas
 - A list of foods and beverages that meet Smart Snack and MA regulations
 - A list of healthy and non-food rewards.
- Encourage schools to use fundraisers that promote physical activity (e.g., walk-a-thons, Jump Rope for Heart or fun runs).

4.0 Health Education—Effective health education emphasizes the teaching of essential health topics and skills necessary to adopt practice, and maintain healthy behaviors.

The district shall ensure:

- All students, K-12 take comprehensive, skills-based health education throughout the school year.
- The health education learning standards and curricula are regularly evaluated and revised.
- Schools utilize a planned, sequential, and comprehensive health education curriculum that
 - is culturally and developmentally appropriate

- o—addresses a clear set of behavioral outcomes that promote healthy behaviors
- o—provides opportunities for students to practice skill development in alignment with the MA Comprehensive Health Education Framework and National Health Education standards

4.1 Nutrition Education.

It is the goal of NBPS to have a district wide approach to health and nutrition curriculum, integrating Farm-to-School Programming in the classroom, cafeteria, and community, while assuring that each student receives an equitable health and nutrition education. The curriculum will include goals for nutrition education that are designed to promote student wellness and enforce an understanding that the quality of foods consumed affects personal health and performance. All students will receive sequential and comprehensive nutrition education that will be integrated into other subjects beyond health, such as science, math, language arts and physical education.

The district shall:

- Ensure the curriculum includes goals for nutrition education that are designed to promote student wellness and enforce an understanding that the quality of foods consumed affects personal health and performance.
- Support the integration of nutrition education into other subjects beyond health education such as experiential methods for student experience such as gardens, outdoor classrooms, fresh food 'taste tests' and related activities in cafeterias.
- Build connections to agricultural and food traditions, practices and products of New Bedford's ethnic and indigenous populations are emphasized through nutrition education curriculum.
- Require all students receive sequential and comprehensive nutrition education.

5.0 Physical Education. Physical education (also referred to as Gym or PE) provides students with the opportunity to develop motor skills, as well as knowledge and behaviors for a physically active life.

The district shall ensure:

- All students, including students with disabilities, receive PE instruction throughout the school year.
- PE classes are based upon age appropriate, sequential physical education curricula that are consistent with national and state standards, promote the benefits of a physically active lifestyle, and help students develop skills to engage in lifelong healthy habits.

- PE classes utilize a curriculum that incorporates essential health education concepts as discussed above and recommended by the Alliance for a

Healthier Generation:

- Students are engaged in moderate to vigorous physical activity (MVPA) for at least 50% of class time during most or all PE classes.
- PE teachers receive ongoing Professional Development annually.
- PE teachers provide appropriate accommodations to ensure that all students, including students with disabilities, are provided with an equal opportunity to participate.
- PE teachers are provided with training to support the inclusion of students with disabilities in PE.
- Student physical fitness is promoted through individualized fitness and activity assessments (e.g. the Presidential Youth Fitness Program and FitnessGram) and criterion-based reporting is used for all students.

6.0 Physical Activity and Recess:

New Bedford Public Schools will ensure that students are provided multiple 7to create the most opportunities for students to engage in physical activity. New Bedford Public Schools will adopt the Comprehensive School Physical Activity Program (CSRAP), which is a framework for planning and organizing activities related to physical activity. Schools will strive to provide physical activity in the classroom throughout the school day.

The district shall ensure:

- Schools prohibit the use or withholding of physical activity (including recess) as a punishment during the school day and during the extended school days.
- The district provides resources and training to school and OST staff on appropriate ways to discipline students.
- The integration of physical activity into the classroom and throughout the extended school day through planned activity breaks and integration into academic instruction.
- Classroom teachers receive resources and annual training on promoting physical activity and integrating physical activity in the classroom.

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6.1 Recess- New Bedford Public Schools recognizes that Recess is an essential opportunity for physical activity for students and the benefits of Recess reach far beyond the playground. Schools will strive to provide a minimum of twenty minutes of recess daily for elementary students as scheduling permits. Recess will not be provided on early dismissal days. Participation in recess shall not be contingent upon satisfactory behavior or academic performance and recess shall not be restricted or revoked as a disciplinary measure unless there is a threat of harm to the student or others. Recess should be held

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~~outdoors unless inclement weather or safety concerns prohibit outdoor activities, in which case recess will take place indoors.~~

~~The district shall ensure:~~

- ~~● All elementary students are provided an opportunity to participate in recess for at least twenty minutes daily. Recess shall not be required on early dismissal days.~~
- ~~● Participation in recess shall not be contingent upon satisfactory behavior or academic performance and recess shall not be restricted or revoked as a disciplinary measure.~~
- ~~● If determined through mutual agreement and consultation between a student's parent or guardian, teachers, and school principal that a student's participation in recess could harm or endanger the student or other students, an alternative to recess shall be provided to the student.~~
- ~~● Recess will be outdoors unless inclement weather or safety concerns prohibit outdoor activities, in which case recess must take place indoors.~~

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~~7.0 Social Emotional Climate. New Bedford Public Schools is committed to creating a positive social-emotional climate for all students during the school day.~~

~~The district shall:~~

- ~~● Conduct and promote participation in school climate surveys and utilize data to improve school climate.~~
- ~~● Enforce anti-bullying policies and identify and implement school-wide approaches to prevent and address harassment, bullying, and cyber-bullying.~~
- ~~● Review and enforce school safety and violence prevention policies and strategies.~~
- ~~● Promote the incorporation of trauma-sensitive and trauma-informed approaches into school policies and practices.~~
- ~~● Encourage the explicit instruction, modeling, and reinforcing of social emotional competencies.~~
- ~~● Promote positive relationships between students and staff.~~

~~8.0 Employee Wellness.~~

~~New Bedford Public Schools highly values the health and well-being of every staff member and strives to create opportunities for staff to model healthy behaviors. The district will comply with local, state and federal drug, alcohol and tobacco policies. The New Bedford Public Schools will provide access to, encourage participation in, and use of various wellness programs and/or resources, such as healthy eating and weight management.~~

physical activity, stress management, tobacco avoidance and cessation, and social emotional health.

The district shall:

- Ensure compliance with local, state, and federal drug, alcohol and tobacco-free policies;
- Engage staff as stakeholders in wellness planning initiatives via involvement in the school-based wellness committees and representation in the District Wellness Council;
- Integrate employee wellness as a priority in strategic planning initiatives;
- Disseminate physical and mental health information and resources to all staff at least quarterly;
- Promote free or low-cost physical and mental health risk screenings at least once per year;
- Provide access to and encourage participation in and use of physical/mental health programs and/or resources for:
 - Health eating and weight management
 - Physical activity
 - Stress management
 - Tobacco avoidance and cessation
 - Social emotional health
- Consider all staff abilities to ensure access by all staff;
- Promote a positive workplace climate with a focus on diversity and inclusion practices;
- Address space and break time for lactation/breastfeeding.

9.0 Wellness Promotion and Marketing: It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

The district shall:

- In collaboration with School Nutrition Services and the Athletics Department, review existing contracts and consider new contracts, equipment, and product purchasing (such as signs and scoreboards) to reflect the goals of this policy;
- Restrict marketing on school campuses during the day to only those foods and beverages that meet Smart Snack standards.

- Ensure only foods and beverages that meet or exceed the Nutrition Standards of the New Bedford Public Schools may be sold through fundraisers on the school campus.
- Require all fundraising requests involving the sale of food and beverage are submitted and approved by the offices of Food Services and Nursing.

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10.0-Accountability and Evaluation:
 New Bedford Public Schools is committed to ongoing assessments and evaluation of the impact of this policy on student and staff wellness. The Wellness Policy will be made available to students, families, and the general public through our district website. The policy according by the District Wellness Council at a minimum using the WellSat 3.0 or equivalent to ensure compliance with Federal and State regulations.

The district shall:

- Ensure, upon approval, the Wellness Policy will be made available to students, families, and the general public through our district website in our families' native languages.
- Ensure implementation of this Wellness Policy is managed by the Curriculum, Data, and Assessment Manager for Health and Wellness in collaboration with other key district personnel.
- Assess and update this policy accordingly at least every three (3) years by the District Wellness Council at a minimum using the WellSat 3.0 or equivalent to ensure compliance with Federal and State regulations.
- Share publicly the Triennial assessment results.
- Support the completion of the School Health Index once every two (2) years by each school to evaluate school level wellness.
- Document the correlation of this Wellness Policy on behavioral and educational outcomes on a yearly basis through the completion of an annual Wellness Report that may be shared publicly at the Superintendent's discretion.

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File: ADF - New Bedford Public Schools District Wellness Policy

New Bedford Public Schools values the importance of positive physical, emotional, and mental well-being for our students and staff. The district understands the role that wellness plays in supporting academic success and the impact on our students' lifelong potential. Therefore, the district will provide developmentally appropriate and sequential nutrition and physical education as well as the opportunity for physical activity.

Wellness Council:

New Bedford Public Schools (NBPS) will establish a District Wellness Council which allows for the integration of wellness into all aspects of students' educational experiences. The District Wellness Council will be comprised of a school committee member, school administrator, food services representative, nurse, community member, parent/guardian and student. The council will meet at least 4 times per year. The Wellness Council will develop a "Wellness Plan" which will include goals, strategies and best practices related to wellness.

Nutrition Standards for USDA Child Nutrition Programs and Healthier Meals:

New Bedford Public Schools will increase meal participation by students, provide quality meals, adhere to compliance, and serve recipes consistent with student satisfaction. The district will assure compliance with USDA nutrition standards for reimbursable school meals and address access to the USDA School Breakfast.

The district will provide annual training for food and nutrition services staff in accordance with USDA Professional Standards along with extended professional development opportunities and ensure compliance with the District's "Protocol for the Prevention and Management of Life Threatening Food Allergies."

Nutrition Standards for Competitive and Other Foods and Beverage :

New Bedford Public Schools aims to encourage healthy and nourishing options and adhere to competitive food regulations while promoting healthy alternatives to processed items, snacks, and drinks. The district will maintain compliance with USDA nutrition standards (Smart Snacks) and the MA Nutrition Standards for all food and beverages sold to students during the school day, including a la carte, in vending machines, in school stores, food served for in-school celebrations and after the school day on school grounds. Free drinking water will be available during meals, throughout the school day and during after-school activities.

Nutrition Education:

It is the goal of NBPS to have a district wide approach to health and nutrition curriculum, assuring that each student receives an equitable health and nutrition education. The curriculum will include goals for nutrition education that are designed to promote student wellness and enforce an understanding that the quality of foods consumed affects personal health and performance. All students will receive sequential and comprehensive nutrition education that will be integrated into other subjects beyond health such as science, math, language arts and physical education.

Physical Activity and Recess:

New Bedford Public Schools will ensure that students are provided multiple opportunities to engage in physical activity. Schools will strive to provide physical activity in the classroom and throughout the extended school day.

New Bedford Public Schools recognizes that recess is an essential opportunity for physical activity for students and the benefits of recess reach far beyond the playground. Schools will provide a minimum of twenty minutes of recess daily for elementary students as scheduling permits. Recess shall not be required on early dismissal days. Participation in recess shall not be contingent upon satisfactory behavior or academic performance and recess shall not be restricted or revoked as a disciplinary measure unless there is a threat of harm to the student or others. Recess should be outdoors unless inclement weather or safety concerns prohibit outdoor activities, in which case recess will take place indoors.

Employee Wellness:

New Bedford Public Schools highly values the health and well-being of every staff member and strives to create opportunities for staff to model healthy behaviors. The district will comply with local, state, and federal drug, alcohol and tobacco free policies. The New Bedford Public Schools will provide access to and encourage participation in and use of various wellness programs and/or resources such as healthy eating and weight management, physical activity, stress management, tobacco avoidance and cessation and social-emotional health

Accountability and Evaluation:

New Bedford Public Schools is committed to ongoing assessment and evaluation of this policy. The Wellness Policy will be made available to students, families, and the general public through our district website. The policy will be updated accordingly by the District Wellness Council using the WellSat 3.0 or equivalent to ensure compliance with Federal and State regulations.

Source: MASC

Adopted: _____

Legal Refs: The Child Nutrition and WIC Act of 2004, section 204

P.L. 108-265

MGL 111-223

105 CMR 201

Cross Refs: EFC, Free and Reduced Meals

IHAE, Physical Education

IHAM, Health Education

IHAMB, Teaching About Alcohol, Tobacco and Drugs

FACE COVERINGS

The New Bedford Public Schools is committed to providing a safe environment as schools reopen during the COVID-19 pandemic. According to public health experts, one of the best ways to stop the spread of coronavirus and to keep members of our school community safe is the use of face masks or face coverings. *Therefore, in accordance with guidance from the Center for Disease Control (CDC), the Department of Elementary and Secondary Education (DESE) and the Massachusetts Department of Public Health (DPH), the following requirements are in place until further notice.*

A face covering that covers the nose and mouth must be worn by all individuals in school buildings, on school grounds and on school transportation, even when social distancing is observed.

Individuals may be excused from the requirement for the following list of reasons, per CDC guidance:

The individual:

- has trouble breathing.
- is unconscious.
- in incapacitated.
- cannot remove the mask or face covering without assistance.

In addition, masks or face coverings will not be required for anyone who has a medical, behavioral or other challenge making it unsafe to wear a face mask or face covering. A written note from a physician is required for a requested exemption. Parents may not excuse their child from the face mask requirement by signing a waiver.

Additionally, face masks or face coverings will not be required when appropriate social distancing is enforced:

- during mask breaks.
- while eating or drinking.
- during physical education classes.
- while outside.

Exceptions to this policy under certain circumstances, such as for students with medical, behavioral or other challenges who are unable to wear masks, must be approved by the building principal in consultation with the school nurse or local Board of Health. Face shields or physical barriers may provide an alternative in some instances.

A student's mask or face covering is to be provided by the student's family. Staff members are responsible for providing their own face coverings. However, the district will supply disposable face covering for individuals who arrive at a building, or board school transportation, without one.

If students are in violation of this policy, the building principal will consult with the parent/guardians to determine whether an exception is appropriate, or the student may be removed from the school building for in-person learning until such time as they can comply with the requirement or the requirement is lifted.

Violations of this policy by staff will be handled in the same manner as other violations of School Committee policy.

Visitors in violation of this policy will be denied entry to the school/district facility.

This policy will remain in place until rescinded by the School Committee, in accordance with CDC, DESE and DPH guidelines.

LEGAL REF.: Commonwealth of Massachusetts, COVID-19 Order No. 31 - <https://www.mass.gov/doc/may-1-2020-masks-and-face-coverings/download>

REFS.: Center for Disease Control and Prevention – Considerations for Wearing Masks - <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html>
Massachusetts Department of Elementary and Secondary Education – Reopening Guidelines - <http://www.doe.mass.edu/covid19/>
Commonwealth of Massachusetts – Mask Up MA! – <https://www.mass.gov/news/mask-up-ma>

SOURCE: MASC – August 2020

REV: May 2021

RELATIONS WITH PARENT/BOOSTER ORGANIZATIONS

To foster relationships with parents that encourage the home and school to work together to establish and achieve common educational goals for students, the Superintendent and the professional staff will:

1. Consult with and encourage parents to share in school planning and in setting objectives and evaluating programs.
2. Help parents understand the educational process and their role in promoting it.
3. Provide for parent understanding of school operations.
4. Provide opportunities for parents to be informed of their child's development and the criteria for its measurement.

Proposed language:

The district will annually verify that each PTO or similar school booster meets minimum standards as outlined by the MA and national PTA umbrella organizations. These standards include requiring that these organizations:

- Have at least two elected officers sharing bank access, listed as president and treasurer.
- Regularly send school stakeholders a treasurer's report & bank statement.
- Adhere to IRS and AG standards of transparency and reporting for non profit fundraising.

Absent these assurances, as annually verified by the Finance office, the district and school staff shall not engage in partnerships with these organizations

To accomplish the above and to enhance communications between parents and school officials, the Committee encourages the maintenance of formal parent organizations, including booster organizations, at each school building. For this purpose the Committee will officially recognize a parent organizations. These procedures will be observed:

1. Organizations will be officially recognized upon request by the building Principal who will file a copy of the organizational papers with the Superintendent.
2. A vote, open to all parents of children enrolled, will designate the organization to be recognized if more than one organization with the same purpose makes the request.
3. All parent organizations shall obtain 501C3 status and file appropriate paperwork with state authorities and make proof of such status available to school district administration.
4. All parent organizations need to recognize that spending on student activities must comply with federal law relating to equity among student genders.

LEGAL REFS: Title IX, Education Amendments of 1972

CROSS REFS: ACA – Nondiscrimination on the Basis of Sex

